
UJS CONFERENCE

MOTIONS 2023/24

Parts of this document include topics that may be triggering for some students. If you are affected by anything in this document, please get in touch with a member of the UJS Team who can offer support and guidance.

AFFILIATIONS

1. That UJS' affiliations to the following organisations should continue:
 - a. World Union of Jewish Students
 - b. European Union of Jewish Students
 - c. National Union of Students (UK)
 - d. Board of Deputies of British Jews
 - e. Jewish Leadership Council

CONSTITUTIONAL AMENDMENTS

CONSTITUTIONAL AMENDMENT 1: A Jewish Teachers' Association

Proposer's name: Dario Celaschi

Proposer's JSoc: Oxford Brookes

Seconder's name: Zach Smerin

Seconder's JSoc: Oxford

What is the idea?:

1. The Jewish teachers' association (JTA) is no longer active.
2. The Jewish teachers' association aimed to:
 - a) Create a network for Jewish 'educationalists' to discuss teaching and learning, and other matters.
 - b) Work to connect and advocate for the needs of Jewish educationalists with external organizations, e.g., DCSF (now known as the Department for Education, Board of Deputies, etc).
 - c) Offer Social Networking and Professional Development opportunities
 - d) Support and provide advice to Jewish educationalists facing issues, such as religious discrimination.
 - e) Promote balanced teaching about Judaism and the State of Israel.
3. UJS represents those on Initial Teacher Training (ITT) programs at Further Education (FE) and Higher Education (HE) institutions.
4. Currently in the UK and Ireland there is a need to assist Jewish Teacher Trainees.

How do you want it to happen?:

1. UJS aims to establish a collaborative relationship with teaching unions and Jewish teaching professionals to revive the JTA.
2. UJS, in addition to representing Jewish students at FE and HE institutions, will also include those who are Jewish on ITT programs such as but not limited to schools direct/School Centred ITT (SCITT), Assessment Only and Straight to Teaching (TES Institute) as full UJS members.
 - a) This motion will direct the Sabbatical Team to amend the constitution to this effect
3. UJS shall form a working group of ITT students in FE and HE, set to convene initially in January 2024 to help establish a JTA network on a student level at least.
 - a) Therefore, UJS will offer resources and support to the working group in the process of re-establishing the JTA.

CONSTITUTIONAL AMENDMENT 2: UJS is a Zionist Organisation

Proposer's name: Daniel Marcus

Proposer's JSoc: Exeter

Seconder's name: Gavriel Solomons

Seconder's JSoc: Hertfordshire

What is the idea?:

1. To define UJS as a Zionist organisation.
 - a. This constitutional amendment is a long-overdue necessity to ensure that UJS has a solid foundation to its Israel engagement, rooted in support of the existence and maintenance of Israel.
2. This constitutional amendment intends to ensure that UJS is more active in conducting Israel engagement, and responds to the need for leadership and support in Jewish students' fight against antisemitism and anti-Zionism in the student sphere.
3. This constitutional amendment will not deny the right of Jewish students who do not identify as Zionist to maintain their membership of their Jewish Society or UJS itself, nor express sincerely held and legitimate views.
4. This constitutional amendment specifically intends to root how UJS conducts activities relating to Israel in a broad and cross-communal definition of Zionism.

How do you want it to happen?:

1. Addition to Article 2 (Objects) of the UJS Constitution, as follows:
 - a. 2.1.6 Ensuring that any of the Union's policies, actions or statements relating to Israel conform to the principle of Zionism; defining the Union as a Zionist organisation; and promoting the principle of Zionism to both Jews and non-Jews.
2. Addition to Article 11 (Definitions and Interpretations) of the UJS Constitution, as follows:
 - a. 11.1.10 "Zionist" | meaning conforming to the principle of Zionism. "Zionism" is defined in this constitution, and for the purposes of UJS, as: "the principle of supporting the existence, development and protection of the State of Israel as a Jewish state in the Jewish people's historic and rightful homeland".

CONSTITUTIONAL AMENDMENT 3: National Council Regional Members

Proposer's name: Josh Cohen

Proposer's JSoc: Nottingham

Seconder's name: Eli Sassoon

Seconder's JSoc: Nottingham

1. Amend Article 7.3.2 of the Articles to read:

1.3.2 National Council shall consist of 9 students elected at UJS
Conference for the term of one year.

1.3.2.1 5 shall be elected by any Jewish students in attendance.

1.3.2.2 Each of the remaining 4 shall be elected by students from JSocs in
Scotland, Wales, Northern Ireland & Republic of Ireland, and London
respectively.



CONSTITUTIONAL AMENDMENT 4: Defining cross-communalism

Proposer's name: Edward Isaacs

1. To amend the UJS Articles to add:

2.1.5.1 Cross-communalism - all of the Union's activities will include accessible spaces for any Jewish students, of all religious denominations and none.



CONSTITUTIONAL AMENDMENT 5: Defining peer-leadership

Proposer's name: Edward Isaacs

1. To amend the UJS Articles to add:

2.1.5.2

Peer-leadership - the Union will foster the future leaders of the Jewish community, providing and facilitating opportunities for leadership development. The Union shall encourage Jewish societies to be peer-led.



CONSTITUTIONAL AMENDMENT 6: Defining representation

Proposer's name: Edward Isaacs

1. To amend the UJS Articles to add:

2.1.5.3

Representation - the Union, through its elected President, shall represent the interests of the Union's members through all of its activities.

CONSTITUTIONAL AMENDMENT 7: Defining Israel engagement

Proposer's name: Edward Isaacs

1. To amend the UJS Articles to add:

2.1.5.4

Israel engagement - the Union shall recognise that Israel plays a role in the Judaism and identity of the vast majority of Jewish students. The Union will provide spaces where Jewish students can engage with Israel in a meaningful way for them, including students who identify as Zionist and those who do not.

2.1.4.1

Zionism shall be defined as the position that the Jewish people have the collective right to self-determination in their indigenous homeland.

CONSTITUTIONAL AMENDMENT 8: Defining Jewish

Proposer's name: Edward Isaacs

1. To amend the UJS Articles to add:

3.4.2.2

“Jewish” will be defined as someone who would be recognised and considered as Jewish by any of the denominations represented in the UK (Liberal, Reform, Masorti, modern Orthodox, Orthodox, Charedi).

CONSTITUTIONAL AMENDMENT 9: Expanding our mandated work areas
Proposer's name: Edward Isaacs

1. To amend the UJS Articles to add:

7.2.5.7

Programming

7.2.5.8

Apprenticeships

7.2.5.9

Sixth Form

7.2.5.10

Mental Health

CONSTITUTIONAL AMENDMENT 10: Safeguarding our Union

Proposer's name: Edward Isaacs

1. To amend the UJS Articles to add:

6.4.5

The Trustees may override any decision made by the Members at conference which the Trustees consider (in their absolute discretion):

6.4.5.1 has or may have unmanageable financial implications for the Union;

6.4.5.2 is or may be in breach of, contrary to or otherwise inconsistent with charity or education law or any other legal requirement (including ultra vires);

6.4.5.3 is not or may not be in the best interests of the Union (including its reputation) or all or any of its Objects; or

6.4.5.4 will or may otherwise affect the discharge of any or all of the responsibilities referred to in this Constitution.

2. The Sabbatical Team shall lobby the trustee board to have an extra student trustee from National Council.

WORLD OF WORK

WORLD OF WORK 1: Endeavour to connect apprentices to their local JSocs

Proposer's name: Jodie Vaughan

Proposer's JSoc: Manchester

Seconder's name: Hodaya Mason

Seconder's JSoc: City

What is the idea?:

1. Apprentices are students and should be welcome in all JSoc spaces. UJS should ensure apprentices are connected with their local JSocs and ensure they are welcome at events.

How do you want it to happen?:

1. UJS to find out where apprentices are based and put them in contact with their nearest JSoc
2. UJS to work with JSocs to ensure a welcoming environment for apprentices for example, ensuring events aren't always during the workday.

WORLD OF WORK 2: UJS Apprenticeships Network to continue

Proposer's name: Jodie Vaughan

Proposer's JSoc: Manchester

Seconder's name: Sammy Howard

Seconder's JSoc: QMUL

What is the idea?:

1. For the first year this year, apprentices have been able to be members of UJS and UJS have also put specific events on to allow apprentices to meet and socialise and give them a Jewish student life whilst working. This should be ensured to continue.

How do you want it to happen?:

1. UJS to continue regular social events for apprentices to meet
2. UJS to ensure all national events are offered to apprentices the same way they are offered to students
3. UJS to reach out to top apprentice employers to offer the network to as many Jewish apprentices as possible
4. UJS to explore options of Apprentice sports teams and a Jewniversity challenge team

WORLD OF WORK 3: UJS to mark National Apprentices Week.

Proposer's name: Jodie Vaughan

Proposer's JSoc: Manchester

Seconder's name: Sammy Howard

Seconder's JSoc: QMUL

What is the idea?:

1. With UJS now representing apprentices, it is important for the organisation to mark the National Apprentices Week to ensure visibility to Jewish apprentices.

How do you want it to happen?:

1. UJS to mark National Apprenticeships Week every year. The dates can be found on the government website here:
<https://www.apprenticeships.gov.uk/influencers/national-apprenticeship-week>
2. UJS to share stories on social media of experiences of Jewish apprentices
3. UJS to put on a dedicated event during the week for apprentices
4. UJS to represent the views of Jewish apprentices to various stakeholders such as government officials and NUS

WORLD OF WORK 4: UJS to join the National Society of Apprentices (NSoA)

Proposer's name: Jodie Vaughan

Proposer's JSoc: Manchester

Seconder's name: Hodaya Mason

Seconder's JSoc: City

What is the idea?:

1. UJS is an affiliate member of NUS to help represent students. UJS should also be joining NSoA which is the apprentices branch of NUS which represents apprentices across the UK.

How do you want it to happen?:

1. UJS to work closely with NSoA on campaigns which support Jewish apprentices
2. UJS to sit on the NSoA Leadership Team and attend their conferences. The delegation should consist of the UJS Apprenticeships Officer along with at least 1 Jewish apprentices

WORLD OF WORK 5: Drama, Music and Arts Schools Network

Proposer's name: Emma Sherrard

Proposer's JSoc: CSSD

Secunder's name: Gabi Rose

Secunder's JSoc: CSSD

What is the idea?:

1. Royal Central School of Speech and Drama is proud to be the first drama school JSoc, now joined by Guildhall School of Music and Drama JSoc.
2. Many drama schools, arts schools and conservatoires are small in size and have few Jewish students
 - a. These Jewish students could really benefit from Jewish student life and connections to the wider Jewish community.
 - b. These Jewish students face specific issues unique to their environment, for example antisemitism within the theatre community.
3. Antisemitism is rife within the theatre/performance industry and that has followed to drama schools.
4. Many smaller conservatoires and schools do not have the capacity for a JSoc let alone have a protocol for fighting antisemitism. Those students become very isolated not only from fellow Jews but, in certain circumstances, also when experiencing antisemitism.

How do you want it to happen?:

1. UJS should make an effort to find and contact Jewish students within these institutions
2. UJS should offer them a meaningful Jewish experience. This would be in the form of tailored support as well as social events.
3. A Sab should be assigned to this network as they would be assigned to any other JSoc.
4. A WhatsApp group or group chat will unite these students and they will form their own inner committee who can organise socials and combat campus antisemitism.

WORLD OF WORK 6: Continue to keep the UJS Careers Hub up to date

Proposer's name: Rafi Davis

Proposer's JSoc: Leeds

Seconder's name: Robert Auerbach

Seconder's JSoc: Imperial

What is the idea?:

1. Bridging the gap between university and work or sixth form and an apprenticeship can be challenging. UJS has started this year and should continue to play an active role in helping students with preparing for the world of work.

How do you want it to happen?:

1. UJS should continue to keep the Careers Hub up to date with application advice
2. UJS should continue to run workshops both in person and online and keep on demand versions on the page.
3. UJS should work with communal partners and signpost students to CV help, mock interviews and careers support specialists
4. UJS should continue to keep the jobs and opportunities board up to date with the most up to date opportunities for students

WORLD OF WORK 7: UJS Supports Trade Unions and Workers' Rights

Proposer's name: Zac Bates Fisher

Proposer's JSoc: Sheffield

Seconder's name: Daniel Grossman

Seconder's JSoc: Bristol

What is the idea?:

1. There is a long and proud tradition of Jewish involvement in trade unions.
2. There is basis in Halakha for supporting worker's rights (Shulchan Aruch, Choshen Mishpat, 339)
3. Jewish faith workers (rabbis, cantors, rebbetzins...) formed a union branch in 2022, and there is a trade union branch for other workers in the Jewish community as well.

How do you want it to happen?:

1. UJS will support its own staff, sabbatical officers, and president in any efforts to unionise and collectively bargain for better working conditions, and will do nothing to frustrate this fundamental right.
2. UJS will incorporate information and resources about trade unions and workers rights into its careers and employment activities.

WORLD OF WORK 8: UJS to run networking events

Proposer's name: Amit Gad Asraf

Proposer's JSoc: Warwick

Secunder's name: Daniel Dutch

Secunder's JSoc: Warwick

What is the idea?:

1. A central part of the university experience is finding employment. UJS must take part in helping Jewish Students get internships, industrial placements, and graduate roles. This is pivotal given the economic conditions today.

How do you want it to happen?:

1. Having networking events in centres of Jewish university life: London, Birmingham, Nottingham, etc. Also, to help smaller JSocs run networking events and provide sufficient funding.
2. Having Q&A sessions with successful candidates where students can ask questions.
3. Raising awareness via posts and encouraging JSocs to do the same so that students do not miss out on opportunities.

WORLD OF WORK 9: UJS support for students on placement years

Proposers' names: Matthew Buchalter & Jodie Vaughan

Proposers' JSocs: Leeds & Manchester

Seconders' names: Samantha Cass & Ben Morganstein

Seconders' JSocs: Leeds

What is the idea?:

1. Students who take a year out of their degree in their penultimate year often relocate away from their University campus, frequently living away from home.
2. Their new location, working hours, and new responsibilities may make it harder to build an external social and support network, and to maintain their Jewish involvement.
 - a. Other challenges include securing Kosher and Jewish housing for their relocation and reintegrating into their University / JSoc on their return.
3. UJS started supporting students on year in industry placements this year through its Placement Year Network.
4. Support for these students must continue to ensure they are still able to access Jewish student life whilst away from university, and for UJS to fulfil its obligation to all Jewish students.

How do you want it to happen?:

1. UJS to represent Jewish apprentices on a national level
2. UJS to ensure every student in work is able to live a fully Jewish life when they are on placement. This includes but is not limited to
 - a. Ability to have time off for shabbat and Jewish Festivals
 - b. Access to kosher food in the workplace
 - c. Access to their local JSoc
 - d. Access to Kosher/Jewish housing
 - e. Accommodations are in place for working students to attend UJS events
3. UJS to run regular social events for students on year in industry placement.
4. UJS to ensure support all JSocs to include reintegrating returning students into their Freshers' activities.

CAMPAIGNS

CAMPAIGNS 1: UJS urges the Israeli government to ensure that Palestinian civilians in Gaza have access to basic provisions needed for their survival

Proposer's name: Daniel Grossman

Proposer's JSoc: Bristol

Seconder's name: Hannah Haskel

Seconder's JSoc: Cambridge

What is the idea?:

1. UJS recognises that the terrorist attacks committed by Hamas ignite Israel's international legal right and obligation to protect its citizens and its borders.
2. Whilst engaged in conflict with the terror group Hamas, the Israeli government must adhere to international law.
3. International law seeks to minimise harm to civilians and civilian objects as far as possible.
 - a. In line with international law, the Israeli government must ensure that civilians in Gaza have access to food, water, electricity, and medical treatment. It is never legal to block basic needs that are required for survival of a civilian population.

How do you want it to happen?:

1. When engaging in discussions with Israeli officials, UJS will make it clear that it stands with Israel against terror and also believes that the Israeli government must abide by the international laws of war and must ensure that civilians in Gaza have access to basic provisions needed for their survival.
2. UJS will engage in discussions with the British government and support initiatives that help to alleviate the humanitarian situation in Gaza, calling on Britain and the international community to help facilitate access to these basic provisions.

CAMPAIGNS 2: Antisemitism Awareness Weeks

Proposer's name: Eden Tal

Proposer's JSoc: Royal Holloway

Seconder's name: Eliana Garfunkel

Seconder's JSoc: Royal Holloway

What is the idea?:

1. There is a lack of education about Jewish people among the wider student community.
2. Many students may accidentally make antisemitic comments because they do not know/understand it is antisemitic.
3. If we spend time educating people about antisemitism, we may be able to lower the number of antisemitic incidents on campus.

How do you want it to happen?:

1. JSocs will liaise with Students' Unions to run Antisemitism Awareness Weeks.
2. They will run a variety of events and explain the difference between antisemitism and legitimate criticism of Israel.
3. UJS will provide resources to SUs so that they can carry out antisemitism awareness weeks on campus.

CAMPAIGNS 3: Tzedakah & Education

Proposer's name: Dario Celaschi

Proposer's JSoc: Oxford Brookes

Secunder's name: Zach Smerin

Secunder's JSoc: Oxford

What is the idea?:

1. The notion that education is a public good, and the right to access education is a fundamental human entitlement, as stated in Protocol 1, Article 2 of the Human Rights Act (1998): "No person shall be denied a right to an education."
2. The Talmud supports the idea of free, fair, and accessible education, grounded in the principle that levying the wealthiest in the community should fund Jewish learning. This aligns with key elements of Jewish values and beliefs, where tzedakah advocates for such a system.

How do you want it to happen?:

1. Advocate for free, fair and accessible education by insisting on the funding of accessible, quality education, fair wages, public services, and benefits.
2. UJS will leverage its position to show support from the Jewish student community for its standing policy body.
3. UJS will conduct research and generate content illustrating how tzedakah and advocating for free, fair, and accessible education are integral to Jewish values and the broader Jewish community.

CAMPAIGNS 4: Antisemitism Awareness Education in Labour Students

Proposer's name: Daniel Grossman

Proposer's JSoc: Bristol

Seconder's name: Toby Millis

Seconder's JSoc: Greenwich

What is the idea?:

1. UJS has long worked with the Jewish Labour Movement (JLM) and Labour Students to provide vital antisemitism awareness education in university Labour clubs.
2. In February 2023, the Equality and Human Rights Commission took the Labour Party out of special measures, meaning that Party structures are now deemed adequate in their protections towards Jewish members.
3. However, antisemitism awareness education remains vital in University Labour Clubs in helping to prevent a future rise in antisemitism on campus and in the Labour Party.

How do you want it to happen?:

1. UJS should continue its antisemitism awareness programme in university Labour clubs, which it runs jointly with JLM.
2. UJS should coordinate with Labour Students and JLM to respond to issues of antisemitism in university Labour clubs, if they arise.

CAMPAIGNS 5: Antisemitism is different to other forms of hate

Proposer's name: Hannah Curtis

Proposer's JSoc: City

Secunder's name: Yaara Sagi

Secunder's JSoc: Brunel

What is the idea?:

1. We acknowledge that any kind of hate is unacceptable. But, especially as Jewish people, we need to educate the wider society about antisemitism and its roots which are as follow:
2. Historical roots:
 - a. Antisemitism has a long history dating back centuries and is deeply embedded in Western and Eastern cultures, often perpetuated through stereotypes and conspiracy theories. Other forms of hate may have different historical origins and trajectories.
3. Conspiracy theories:
 - a. Antisemitism frequently involves elaborate conspiracy theories, such as "Jewish world domination" or "Jewish control of the media and finance," which are less common in other forms of hate.
4. Religious and ethnic dimensions:
 - a. Antisemitism targets both the Jewish religion and Jewish ethnicity, making it unique in its focus on a specific religious and ethnic group. Other forms of hate may primarily target racial or ethnic minorities, but they do not typically involve religious aspects.
5. Unique tropes and symbols:
 - a. Antisemitism employs specific symbols and tropes, like the use of the Star of David or references to blood libel, which are distinct from symbols and imagery associated with other forms of hate.
6. Holocaust denial:
 - a. Antisemitism often includes Holocaust denial or revisionism, which is not a common feature in other types of hate.
7. International conventions:
 - a. Antisemitism is specifically addressed in international documents like the International Holocaust Remembrance Alliance's (IHRA) working definition, recognising its distinct character among forms of hate.
8. Intersection with other prejudices:
 - a. Antisemitism can intersect with other forms of hate and bigotry, leading to even more complex expressions of discrimination and prejudice.
9. It's important to recognise these differences while also acknowledging that all forms of hate are harmful and should be condemned.
10. Addressing antisemitism, like combating other types of hate, requires education, awareness, and efforts to promote tolerance and understanding.

How do you want it to happen?:

1. Recognising that UJS is the Union of JEWISH Students, and that the majority of Jewish people experience antisemitism in their life.
2. Providing appropriate resources about antisemitism, and how it is different realising the connection the Jewish people in the diaspora have to Israel, even if they aren't Zionists, and that antisemitic people don't see the difference between us (a Jew is a Jew)

CAMPAIGNS 6: Training on Israel misinformation

Proposer's name: Hannah Curtis

Proposer's JSoc: City

Seconders' names: Yaara Sagi & Ayala Rosenstein

Seconders' JSocs: Brunel & QMUL

What is the idea?:

1. Addressing misinformation effectively is essential for promoting accurate and constructive dialogue. Here are some bullet points to consider when addressing misinformation related to Israel with the following criteria:
2. Historical Context: Misinformation can stem from a lack of historical context. Understanding the historical background and complexities of the Israeli-Palestinian conflict can help counter false narratives.
3. Fact-Checking: Utilise fact-checking websites and tools to verify claims and debunk false information. Fact-checking organisations often examine claims related to Israel.
4. Social Media Awareness: Be cautious of misinformation spread through social media platforms. False information can spread rapidly, so double-check before sharing.
5. Propaganda and Manipulation: Recognise that various parties may use propaganda and manipulation to advance their agendas. Question narratives that seem one-sided or overly emotional.
6. Bias and Discrimination: Be aware of biases and prejudices that may underlie misinformation. Confront any hate speech or discriminatory content.
7. Open Dialogue: Engage in constructive dialogue with diverse perspectives to gain a better understanding of the complexities of the issue. Encourage respectful conversations.
8. Education and Awareness: Promote education and awareness about the Israeli-Palestinian conflict. Understanding the history, cultures, and narratives involved can help counter misinformation.
9. Report Misinformation: If you come across misinformation, report it to the platform where you found it, CST, UJS and inform others about its inaccuracy.

How do you want it to happen?:

1. Campus training for students, lecturers and student unions
2. Release RELIABLE sources to the public including social media posts
3. Israel misinformation campaigns
4. JSoc Committee training regarding misinformation on the topic of Israel

CAMPAIGNS 7: Making Sure ALL universities accept and acknowledge the IHRA definition of antisemitism.

Proposer's name: Annie Gishen

Proposer's JSoc: St Andrews

Seconders' names: Hannah Curtis & Yaara Sagi

Seconders' JSocs: City & Brunel

What is the idea?:

1. Ensuring ALL universities across the UK accept and work by the IHRA definition of antisemitism.

How do you want it to happen?:

1. Promoting the acceptance and acknowledgment of the International Holocaust Remembrance Alliance (IHRA) working definition of antisemitism by universities can be achieved through various strategies. Here are some key bullet points to consider:
2. Awareness and Education: Conduct awareness campaigns to educate university administrators, faculty, and students about the IHRA working definition and the importance of addressing antisemitism.
3. Policy Development: Encourage universities to develop and implement policies that explicitly adopt the IHRA working definition as a framework for addressing antisemitism on campus as well as working with legislators and government officials to advocate for policies that encourage universities to adopt the IHRA definition.
4. Inclusive Language: Stress the importance of using inclusive language in university policies and communications to address antisemitism and protect the rights of Jewish students and staff.
5. Advocate for a Safe Environment: Stress that adopting the IHRA definition is a step toward creating a safer and more inclusive environment for all students, regardless of their background.
6. Regular Assessments: Encourage universities to regularly assess and review their efforts to combat antisemitism and ensure the IHRA definition is effectively integrated.
7. Promoting the IHRA working definition of antisemitism within universities requires a concerted effort involving various stakeholders and a commitment to fostering a climate of inclusivity and understanding.

CAMPAIGNS 8: Israel education week

Proposer's name: Daniel Harris

Proposer's JSoc: UCFB

Seconders' names: Hannah Curtis & Yaara Sagi

Seconders' JSocs: City & Brunel

What is the idea?:

1. It is imperative to ensure the people of tomorrow have the fundamental skills and understanding of Israel to feel confident to rise against hate and misinformation.
 - a. Every meeting you have with someone will influence your future - Lord Polak
2. Providing students with the knowledge will be highly influential leading to an increase in individuals being confident speaking about Israel.
3. Having the correct information will protect the next generation!!!

How do you want it to happen?:

1. Providing Israel Education Week to universities and schools across the UK

CAMPAIGNS 9: Teaching Israeli History Correctly will reduce antisemitism

Proposer's name: Yaara Sagi

Proposer's JSoc: Brunel

Seconder's name: Hannah Curtis

Seconder's JSoc: City

What is the idea?:

1. We are aware that the history of Israel is complex and long BUT it is not an excuse to talk when your not educated and attempt to change history. We NEED to ensure UJS is giving the right tools and passing on accurate knowledge to assist in educating Jewish students, thus preventing a wide spread of antisemitism.
2. It is essential to understand that conflicts in Israel and the Jewish diaspora often show zero differentiation, and sadly, they'll target Jewish people where they can, irrespective of location. This shared vulnerability highlights the need for unity and support within the global Jewish community, as we confront common challenges together.

How do you want it to happen?:

1. There needs to be ZERO tolerance of spreading misinformation in the community.
2. There should be crash courses for students to attend to feel comfortable to talk.
3. Ensure that Jewish people know they are seen to have a responsibility to speak for the Jewish people as a whole - so make sure you're educated before you speak e.g. The Jewish friend of Greta Thunberg.

CAMPAIGNS 10: Anti-Zionism IS Antisemitism

Proposer's name: Yaara Sagi

Proposer's JSoc: Brunel

Seconder's name: Hannah Curtis

Seconder's JSoc: City

What is the idea?:

1. We believe that anti-Zionism and antisemitism is the same thing.
 - a. Anti-Zionism is the 'new and trendy' version of antisemitism.
2. Just as before the Holocaust, we are the 'modern antisemitism' (kicking out of schools, workplaces, shops, curfews, legally having to register as Jewish, caricatures in newspapers etc.) wasn't counted as being antisemitic because 'we didn't murder/rape them'. We are facing the same problem today.

How do you want it to happen?:

1. UJS needs to acknowledge the fact that the terms antizionism and antisemitism is the same thing just one is perceived as acceptable and one isn't.
2. Educate the public including SUs on this crucial matter to make sure that the public knows it is not acceptable.

CAMPAIGNS 11: 'Intifada' is a call to violence

Proposer's name: Talya Masters

Proposer's JSoc: Sheffield

Seconders name: Joshua Heinrich

Secunder's JSoc: Westminster

What is the idea?:

1. Since the Hamas massacre in Southern Israel on the 7th October and the ongoing war, there has been widespread calls for 'intifada', for example at protests and on social media
2. This has been especially pronounced in student spaces
3. Intifada in the context of Israel-Palestine is a call to violence against Israelis
 - a. The chant 'From London to Gaza, we need an intifada', and similar chants, suggests that this violence should be spread beyond Israel and brought to the UK.
4. The effect of this is to create a hostile and frightening environment on campus for Jewish students.
 - a. Jewish students should not have to put up with this.

How do you want it to happen?:

1. UJS takes the unequivocal position that promoting 'intifada' is a call to violence.
2. UJS considers this language to create an antisemitic environment.
3. Every time UJS is made aware of this language being promoted on campus they will write to the relevant university or SU, and take further steps if this is not resolved.
4. UJS will challenge this rhetoric wherever they are aware of it.
5. UJS will design a campaign to spread awareness and education about the meaning and history of the word 'intifada'

CAMPAIGNS 12: UJS to lobby the government to lower student tuition fees

Proposer's name: Saul Levene

Proposer's JSoc: KCL

Seconder's name: Sophia Guilfoyle

Seconder's JSoc: KCL

What is the idea?:

1. Now that the government has disaffiliated itself from NUS, the only student union actively talking to the government is UJS.
2. Therefore, the role of UJS has become even more important. It must bring the most important concerns of Jewish students to the government's attention.
3. The most pressing concern of students across the UK is tuition fees. According to the Economist, after accounting for the graduate premium, UK students pay the most in the world for their degrees, which may not be reflected in the quality of education we receive.

How do you want it to happen?:

1. Accordingly, UJS should develop a plan to lobby the government to lower tuition fees immediately. This would help young people cope with student debt that worsens the related difficulties of finding a well-paying job and adequate accommodation.
2. This should be placed among the top priorities of UJS - the financial reality of most students in the UK post-graduation is dire, and more must be done to avoid saddling generations with unmanageable debt.

CAMPAIGNS 13: UJS to support the right to protest within Israel

Proposer's name: Josh Smith

Proposer's JSoc: Durham

Seconder's name: Sophie Hasenson

Seconder's JSoc: Sussex and Brighton

What is the idea?:

1. Israeli society has seen large waves of peaceful protests over the past year, primarily in response to the government's judicial overhaul.
 - a. In response, the Israeli police force and army have arrested protesters and used aggressive counter-protesting measures.
 - b. More recently, peaceful protests in Israel have been calling to bring the hostages home from Gaza and to end the Israel-Hamas war.
 - c. Some of these protestors have been physically attacked by other Israeli civilians.
 - d. In addition, there have been attempts to prevent Palestinian citizens of Israel partaking in these protests.
2. The right to protest is an essential cornerstone of democratic society, and without it, society cannot be considered democratic or just. This basic right must be safeguarded at all costs, including during wartime.
3. UJS is already committed to supporting a democratic Israel, as stated in current policies UJ4, UJ46, and UJ11.
4. UJS also supports the right to protest, as stated in current policy UJ59.
5. As such, UJS should stand up and be vocal about protecting these basic rights and ensure that Israel remains the democratic state that UJS supports.

How do you want it to happen?:

1. UJS will release a public statement supporting the right to protest in Israel and condemning the Israeli government's use of force in retaliation to peaceful protests.
2. UJS will state its belief in the right to protest when meeting with Israeli government officials in the future.

CAMPAIGNS 14: UJS to support a negotiated two-state solution

Proposer's name: Hannah Haskel

Proposer's JSoc: Cambridge

Secunder's name: Sam Kramer

Secunder's JSoc: Oxford

What is the idea?:

1. UJS policy supports a two-state solution as a political means to ending the Israeli Palestinian conflict.
2. This political agreement between both parties can only take place after political negotiations between both parties.
3. Thus, any two-state solution which is implemented should be agreed upon and discussed by both parties.
4. As such, any proposed two-state solution which includes unilateral actions or decisions made by only one party are not legitimate and should not be accepted by UJS.
5. A negotiated two-state solution is more important than ever

How do you want it to happen?:

1. UJS to confirm its commitment to a two-state solution which is negotiated and includes both Israeli and Palestinian parties.
2. When educating about the two-state solution, to include the importance of negotiations between both sides in realising this political solution.
3. UJS to support partners in the UK and in Israel-Palestine who are working towards a negotiated peace process. This could include sharing material when relevant, organising events with relevant partners and supporting JSocs to organise events with relevant partners as well.

CAMPAIGNS 15: UJS to Campaign for Reform and Awareness of Complaints
Reporting at Universities

Proposer's name: Noah Katz

Proposer's JSoc: Lancaster

Seconder's name: Josh Cohen

Seconder's JSoc: Nottingham Trent

What is the idea?:

1. Most universities have dated complaints systems which are flawed in several ways; they can be inaccessible to students or not transparent enough to be accountable to victims.
2. Many antisemitic incidents go unreported to universities due to these shortcomings and UJS needs to lobby universities to improve systems.
3. UJS should build on the work and relationships built by past campaigns and press universities to take real action in reforming complaints processes.

How do you want it to happen?:

1. UJS should conduct a survey of students' experience with reporting antisemitism on campus and accordingly campaign for reform of student non-academic misconduct complaints across universities in the UK.
2. UJS should also raise awareness for students on how to report incidents to make sure appropriate action is taken.

CAMPAIGNS 16: Expand Antisemitism Awareness Training to University Staff

Proposer's name: Noah Katz

Proposer's JSoc: Lancaster

Secunder's name: Josh Cohen

Secunder's JSoc: Nottingham

What is the idea?:

1. The Jewish community is incredibly small and many university staff members may have never met a Jewish person before or ever engaged in some of the Jewish culture
2. Antisemitism as a form of racism, manifests itself differently to other forms of racism and so needs specific understanding and educating
3. Senior management teams at universities, are key to all decision making and it is important they are aware of the experiences of Jewish students
4. UJS currently runs antisemitism awareness training for Students' Unions.

How do you want it to happen?:

1. For UJS to expand and refocus the antisemitism awareness training to
 - a. university senior management and
 - b. university staff (including security staff).
 - c. UJS should work with Students' Unions to provide versions of their training to student societies and student leaders
2. To work with the JSocs on the campus to deliver the training together

CAMPAIGNS 17: UJS to sign and support the “Our Jewish Values” statement

Proposer’s name: Louis Gringras

Proposer’s JSoc: Bristol

Seconders’ name: Katie Freedman

Seconders’ JSoc: Sheffield

What is the idea?

1. The “Our Jewish Values” statement outlines productive principles in response to the current challenges facing UK Jewry — as a leader of Jewish life on campus UJS should commit to these productive values when facing the effects of the conflict on campus. It has already been signed by over 3000 British Jews including over 100 Rabbis.
2. The statement outlines five key values, summarised here:
 - a. Supreme value on the pursuit of peace.
 - i. This is aligned with CA12 “UJS Welcomes and Supports Peace” and CO24 “UJS Supports Peace in the Middle East”.
 - ii. There are innumerable obligations to seek peace at every opportunity in the Torah and in many prayers. It is a core part of religious and cultural Jewish values.
 - b. Each person is created in the image of God and each life has value.
 - i. “Pikuach Nefesh” — “saving a soul” — is a key part of Judaism and the right to life is an inherent right guaranteed by Article 3 of the Universal Declaration of Human Rights.
 - c. Judaism is steeped in the belief of the importance of the rule of law, including the laws of war.
 - i. UJS is an organisation interacting on the national and international stage and as such should uphold the laws that dictate how these communities function (including the rules of war) as well as publicly committing to its own policy CO3 “UJS to advocate for Israel within UK Policy and International Law”.
 - ii. Furthermore, as a Jewish organisation our religious heritage informs our understanding about the importance of the rule of law — from the Noachide Laws to the principle of “Dinah D’Malchuta Dina”, “the law of the land is the law”.
 - d. The current situation requires nuance and complexity rather than simple slogans.
 - i. In the UK the situation for Jews is incredibly complex and simple slogans with no substance behind them do not facilitate productive dialogue, nor do they help in promoting peace
 - e. We must support those working at the heart of the conflict who are striving to ensure a safe future for all.

- i. We should support those working at the heart of the conflict — Jews and Arabs, Israelis and Palestinians — who are working to protect life and to promote peace and prosperity, precisely as UJS is already committed to in UJ7 “UJS to Support a Negotiated Two-State Solution”.
 - ii. As such, we should also challenge acts of extremism that will cause the further set-back of a peaceful resolution to the conflict.
3. The full statement is available to read and sign here:
[https://www.ourjewishvalues.org.uk/.\)](https://www.ourjewishvalues.org.uk/.)

How do you want it to happen?:

1. The President of UJS should sign the statement on behalf of the Union.
2. UJS should share the statement on its social media accounts and link to it for other Jewish students to sign.
3. UJS should use the principles outlined in the statement to guide its response to the current Israel-Hamas war and the conflict more generally

CAMPAIGNS 18: Condemning settler violence and the displacement of Palestinian communities in the West Bank

Proposer's name: Benjamin Smith

Proposer's JSoc: Bristol

Seconder's name: Eve Cohen

Seconder's JSoc: Bristol

What is the idea?:

1. UJS policy (2023 CA2) supports human rights of all people (including those of Palestinians) and condemns violence in all forms.
2. Settler violence in the West Bank has sharply risen in both frequency and severity since the outbreak of the Israel-Hamas war.
3. Increased violence has caused many Palestinians to flee their homes and communities. Israeli human rights organisation Yesh Din has reported that over 1000 Palestinians have been displaced by settler violence in the West Bank since the outbreak of the Israel-Hamas war.
4. The UN has projected significant economic and developmental consequences as a result of this violence, leading to a worse quality of life for Palestinian communities in the long term
5. UJS has already passed a motion opposing settler violence (2023 CA2) that should be reaffirmed in light of the Israel-Hamas war.

How do you want it to happen?:

1. UJS and JSocs should not platform those who justify, or advocate for, violence against Palestinian communities in the West Bank.

UJS should actively platform Israeli and Palestinian human rights organisations (through statements and social media channels) that are combating settler violence and are promoting human rights for all those living in the West Bank.

CAMPAIGNS 19: Greater Support for Jews In NUS Spaces

Proposer's name: Noah Katz

Proposer's JSoc: Lancaster

Seconder's name: Josh Cohen

Seconder's JSoc: Nottingham

What is the idea?:

1. Since the Tuck report, antisemitism in NUS spaces was exposed publicly. Now, consistently Jews run for high up positions such as NSC, DPC & Board.

How do you want it to happen?:

1. The UJS Office should proactively maintain engagement with UJS members who are elected to NUS positions by holding regular check in meetings with the President, CEO and Campaigns Team so that strategic messaging can be maintained

CAMPAIGNS 20: Distinguishing between the terror group Hamas and the Palestinian civilian population

Proposer's name: Benjamin Smith

Proposer's JSoc: Bristol

Seconder's name: Josh Freedman

Seconder's JSoc: Birmingham

What is the idea?:

1. Hamas is an antisemitic terrorist organisation that committed unprecedented atrocities in southern Israel on the 7th of October.
2. The ideology and rule of Hamas also harms the Palestinian civilian population. Since Hamas came to power in Gaza, they have failed to improve infrastructure or to provide basic services for their civilians. There is also evidence that Hamas steal international humanitarian aid intended for civilians.
3. The attitudes and actions of Hamas do not represent those of the Palestinian civilian population — it is important that we distinguish between views expressed by Hamas and those expressed by Palestinian civilians.
 - a. Hamas came to power in 2006 with only 44% of the vote, and without a majority of votes in a single district of Gaza. There have been no elections since 2006. Approximately half of Gaza's population is under 18, meaning that half of Gaza's population were not even alive when Hamas came to power, let alone able to vote in the 2006 election.
 - b. Palestinian civilians in Gaza have staged several large-scale protests against Hamas, most recently in April 2015, January 2017, March 2019, and July 2023. Palestinians choosing to speak out against the Hamas regime are endangering their lives.
 - c. An Arab Barometer study (with 399 Gazan respondents between 28th September and 8th October) revealed that Gazans have little confidence in the Hamas-led government: 44% said that they have no trust at all and 23% said that they have "not a lot of trust". Gazans do not share Hamas' goal of eliminating the State of Israel: 54% of respondents favour a two-state solution and 73% of respondents favour some form of peaceful settlement. Gazans are dissatisfied with the Hamas leadership and do not share the terror group's goal of eliminating the State of Israel.
4. Conflating Palestinian civilians and Hamas is an Islamophobic generalisation. It not only harms Palestinian civilians who are oppressed by the Hamas regime, but also undermines Jewish attempts to raise awareness of Hamas'

status as an antisemitic terrorist organisation. In addition, it harms peace-building efforts between Jews and Arab both in Israel and in the Diaspora.

5. UJS must clearly distinguish between Hamas and the Palestinian civilian population to prevent anti-Palestinian racism, anti-Arab racism, and Islamophobia in our community. Making this distinction upholds current UJS policy — CO8 “UJS to actively combat anti-Palestinian racism”. UJS must commit to maintaining this distinction carefully and clearly in all JSoc events and communications.

How do you want it to happen?:

1. In relevant UJS events and communications referring to Hamas and Gaza, UJS should make it clear that it recognises the distinction between Hamas and the people of Gaza.
2. UJS should commit to not providing a platform to other organisations and speakers who fail to make a distinction between the people of Gaza and its Hamas leadership.
3. UJS should endeavour to ensure that this principle is abided by in any cross communal setting in which UJS is involved, in order to avoid UJS being associated with organisations that may fail to make this distinction.

CAMPAIGNS 21: Israel's Security is Paramount

Proposer's name: Saul Levine

Proposer's JSoc: KCL

Seconder's name: Daniel Marcus

Seconder's JSoc: Exeter

What is the idea?:

1. UJS Supports Israel in Its War Against the terror organisation Hamas
2. Hamas is a terrorist organisation which in its charter, rhetoric and violent actions is dedicated to the destruction of Israel and the genocide of the Jewish people worldwide
3. Hamas pose an existential threat to Israel and the Jewish people
4. Hamas in their use of human shields flagrantly violate international law, intentionally endanger and weaponise their own citizenry
5. In order to protect the Jewish people, the people of Gaza and all citizens of Israel, both Jewish and non-Jewish, we support Israel in their efforts to stop Hamas by whatever means they deem necessary.

How do you want it to happen?:

1. UJS commits to actively campaigning against ideas, individuals and organisations which seek to legitimise attacks on Israel and Israeli civilians.
2. UJS will not oppose the destruction of Hamas and other terror organisations such as Palestinian Islamic Jihad (PIJ), Popular Front For The Liberation of Palestine (PFLP)
3. UJS will not work with, communicate with, collaborate with or recognise the legitimacy of any organisation or individuals with connections or sympathies towards to Hamas, PFLP and PIJ etc

CAMPAIGNS 22: UJS, JSocs & local MPs

Proposer's name: Noah Katz

Proposer's JSoc: Lancaster

Seconder's name: Josh Cohen

Seconder's JSoc: Nottingham

What is the idea?:

1. UJS is a peer-led organisation. UJS regularly engages with parliamentarians like local MPs. UJS should endeavour to promote the voices of its student leaders at these engagements.

How do you want it to happen?:

1. When meeting with MPs, and/or members of devolved parliaments, UJS should invite JSoc leadership within constituencies to these meetings.
2. If UJS is aware of Jewish SU sabbatical officers who hold relevant policy portfolios, they should elevate those voices and include those policy focused sabbatical officers areas in those meetings.

CAMPAIGNS 23: Proactive Israel Advocacy

Proposer's name: David Rayner

Proposer's JSoc: Nottingham

Secunder's name: Gavriel Solomons

Secunder's JSoc: Hertfordshire

What is the idea?:

1. UJS has not been active enough in recent years in conducting Israel engagement; particularly in encouraging and supporting Jewish students in conducting Israel engagement activities.
2. UJS should be proactively supporting Jewish students in conducting Israel engagement activities.
3. UJS should not just be proactively supporting Jewish students in conducting Israel engagement activities within the Jewish student community, but also in reaching out and undertaking advocacy with non-Jewish students. It is essential, perhaps existentially for our community, that non-Jewish opinion does not turn distinctly against Jews and Israel.
4. Some Jewish communal organisations have been too cautious in standing up against anti-Israel disinformation and narratives, or put intracommunal and interorganisational politics ahead of the good of the Jewish community.

How do you want it to happen?:

1. UJS should actively advertise its resources, including those from the Digital Israel Portal, to Jewish students and societies, and encourage them to use them.
2. UJS should actively encourage Jewish students and societies to hold Israel engagement activities.
1. UJS should make permanent and/or create measures which ensure that any Israel-related difficulties which Jewish students and societies face can be rapidly responded to with support from UJS.
2. UJS should actively conduct advocacy to influence non-Jewish student opinion to be more favourable towards Jews and Israel, and combat antisemitic and anti-Zionist disinformation.
 - a. UJS should actively encourage Jewish students and societies to conduct similar advocacy.
3. UJS will create an action plan towards these aims, share it with Jewish students and take measures to implement it.
4. UJS will lobby Jewish communal organisations to more actively stand up against anti-Israel disinformation and narratives, and put the good of the Jewish community ahead of intracommunal and interorganisational politics.

CAMPAIGNS 24: Focussing UJS Israel Engagement on What Matters

Proposer's name: Gavriel Solomons

Proposer's JSoc: Hertfordshire

Seconder's name: Benji Goldstein

Seconder's JSoc: Leeds

What is the idea?:

1. In recent years, UJS has often approached engagement with Israel in a manner which has divided and unnecessarily politicised the Jewish student community. It is essential that partisan interventions around Israeli politics cease.
2. UJS policy serves as an example to the wider student body, universities and those in the public sphere.
 - a. They have the potential to strengthen efforts to fight antisemitism and anti-Israel disinformation, or undermine those fights by taking unnecessary and divisive positions on contentious political issues.
 - b. These positions also undermine UJS' commitment to cross-communalism and divide Jewish students at a time when we should all be united behind the core principles which we all share.
6. A key example is last year's motion UJ4 (lapsing 2025), which supports the statements put out by UJS beforehand attacking the incumbent Israeli government and its propositions of judicial reform, and mandates an explicitly partisan stance on that issue.
 - a. Jewish students in the UK and Ireland have numerous views on this subject and these divisive statements resulted in the unprecedented situation of some Jewish societies publicly condemning the statements put out by UJS.
 - b. UJS should not take active stances on issues which divide Jewish student opinion, particularly when they bear little relevance to Jewish students as Jewish students.
7. Another example of this is last year's motion UJ59 (lapsing 2025), which mandates opposition to the government's proposed Economic Activity of Public Bodies (Overseas Matters) Bill, which would curb boycott and divestment activities against Israel by public bodies.
 - a. It was passed with no active opposition but a small number of abstentions, due to the seeming inevitability of the mood in the room.
 - b. And yet those abstentions, and the fact that those present at conference represented under 5% of Jewish students in the UK and Ireland, were ignored as it was consequently repetitively claimed by publications, parliamentarians and others giving evidence on the proposed bill, that Jewish students "unanimously" opposed it.

- c. The motion, despite reaffirming opposition to BDS (an opposition which is maintained by several other motions), continues to give excuse to supporters of boycotting Israel.
- 8. The motions this motion intends to repeal are ones which explicitly undermine the fight against antisemitism and anti-Zionism, and licence to those who propagate those ideas.
- 9. UJS should conduct an Israel engagement approach which can be supported by as broad a coalition of Jewish students as possible, and not pursue partisan political agendas.

How do you want it to happen?:

- 1. The following UJS policies, all lapsing in 2025, will be repealed:
 - a. CO3 “UJS to Advocate for Israel within UK Policy and International Law” - which mandates opposition to the UK moving its embassy in Israel to Jerusalem, and unnecessarily mandates that UJS caveat mention of Jerusalem in educational materials and by dissenting speakers by also mentioning its disputed status.
 - b. CO5 “Supporting peace and harmony in Jerusalem and opposing racism in the city” - which demonises the entire Jerusalem Day parade as “racist” and mandates its condemnation by UJS.
 - c. CO9 “UJS Supports Human Rights in Israel” - which unnecessarily and divisively mandates a partisan stance against the current Israeli government and Israeli right-wing politicians in general, and their policies; and mandates that UJS trips to Israel must be political and prioritise narratives and speakers which are critical of Israeli policies.
 - d. CA2 “Opposing Settler Violence and Standing in Solidarity with its Victims” - which disproportionately focuses on allegations of settler violence, mandates that UJS platform and share materials from anti-settler organisations, and mandates that UJS propagandises in favour of anti-Israel narratives relating to settlers.
 - e. UJ4 “Supporting a diverse, inclusive, and democratic Israel” - which supports divisive statements made by UJS condemning the current Israeli government and its policies, and gives license to UJS to make further such statements. It also prioritises the platforming of distinctly critical organisations, and mandates that UJS take an explicitly partisan position on the judicial reform debate in Israel.
 - f. UJ46 “UJS to Commit to Critical Engagement with Israel” - which again unnecessarily and divisively mandates that UJS take an inflexibly partisan stance on the Israeli judicial reform debate, and mandates that UJS take an inflexibly partisan stance on Israeli settlement policy.

- g. UJ54 “Israeli [sic] State Authorities Opposing UJS Values: 37th Government” - which unnecessarily and divisively attacks the current Israeli government, and again commits UJS to taking a partisan stance against the current Israeli government.
 - h. UJ59 “Opposing BDS and Supporting Democracy” - which unnecessarily and divisively attacks proposed legislation by the British government to prevent public bodies from boycotting Israel, and mandates that UJS actively opposes such legislation.
 - i. The motion reaffirms opposition to BDS (already affirmed in multiple other motions which lapse in 2025) but severely undermines efforts to tackle BDS, both legally and by giving licence to supporters of BDS to claim that they have the support of Jewish students.
 - ii. The motion’s passing with numerous abstentions last year was shockingly used by UJS and numerous politicians and other individuals/organisations to claim in Parliament that Jewish students are “unanimously” opposed to the government’s proposed legislation.
 - iii. It was also more widely used by various anti-Zionist individuals and organisations.
2. Upon the passing of this motion, all motions above will be considered repealed and no longer active UJS policy.

CAMPAIGNS 25: Campus Safety Scores

Proposer's name: Daniel Marcus

Proposer's JSoc: Exeter

Seconders name: Saul Levine

Seconders JSoc: KCL

What is the idea?:

1. Antisemitism has increased massively in recent times.
2. Certain campuses appear to have more antisemitic incidents than others.
3. Jewish students and prospective Jewish students have the right to know which campuses have problematic: Localities, Student Bodies, Student groups, Students' Unions and University administrations.
4. UJS is the best placed body to communicate the state of play regarding safety, support structures and antisemitism on each university campus.

How do you want it to happen?:

1. UJS will work with CST to create a yearly resource/table informing Jewish further education applicants about how safe different institutions/campuses are for Jewish students.
2. UJS will give each campus a safety score for the year based on antisemitism statistics related to the institution and the surrounding area (UJS may use a lettered or numerical grading system but not an oversimplified system such as traffic lights)
3. The scoring will take into account the students' union (SU), SU affiliated societies, the university administration, the student body and academics within the university.
4. The score must be always published before mid January and no later than January 31st

CAMPAIGNS 26: Recognising Diversity in Jewish Student Opinion

Proposer's name: Gavriel Solomons

Proposer's JSoc: Hertfordshire

Secunder's name: Karin Mor

Seconders JSoc: Kings College London

What is the idea?

1. Jewish students hold a variety of political perspectives, and any UJS actions or statements should take these into account and not unnecessarily divide Jewish students along socio-political lines.

How do you want it to happen?

1. UJS acknowledges that many Jewish students in the UK support the principles and content of the Government's Economic Activity of Public Bodies (Overseas Matters) Bill 2022-23
2. UJS acknowledges that many UK and Irish Jewish students support some form of judicial reform in Israel.
3. UJS acknowledges that many UK and Irish Jewish students support the current Israeli government or parties within its coalition.
4. UJS acknowledges that Jewish students are Orthodox and Reform, right-wing and left-wing, socially conservative and progressive, and that this diversity of opinion is something to value and respect.
5. UJS reaffirms its commitment to cross-communalism, and undertakes to take into account the breadth of Jewish student opinion and its constitutional commitments when taking actions or publishing statements.

CAMPAIGNS 27: October 7th commemoration and education

Proposers' names: Hannah Curtis & Matthew Buchalter

Proposers' JSocs: City & Leeds

Seconders' names: Yaara Sagi & Sophie Hasenson

Seconders' JSocs: Brunel & Brighton and Sussex

What is the idea?:

1. Hamas committed unprecedented terrorist attacks on 7th October that included mass murder of innocent civilians in their homes, indiscriminate violence towards men, women, children, and the elderly, and mass kidnappings of Israeli citizens. Over 1400 people are reported dead and over 5400 injured. At least 240 people have been kidnapped and are being held hostage in Gaza.
2. These atrocities constitute a series of well-planned war crimes and crimes against humanity. The human dignity of victims and their families has been further violated due to the sharing of graphic content on social media. This has led to a war between Israel and Hamas. Across the region, innocent Israeli and Palestinian civilians have faced the consequences.
3. After the massacre we have seen an extreme rise in antisemitism (over 1000%) in the UK. This emphasises the connection Jewish people (even if they don't want it) have to Israel.
4. People have even denied that these atrocities took place.

How do you want it to happen?:

1. UJS should continue to condemn the terrorist attacks committed by Hamas on 7th October.
2. UJS should continue to support British and Irish Jewish students who have been affected by the terrorist attacks and by the war.
3. UJS should reaffirm its commitment to CO9 and UJ47 (advocating for human rights in Israel) and to CA3 and CO8 (combatting the rise in antisemitism and Islamophobia as a result of the war).
4. UJS should add the 7th October and the subsequent impact on Jewish students into its antisemitism awareness training that it offers to students unions and university staff.

CAMPAIGNS 28: UJS demands the immediate and unconditional return of all hostages taken by Hamas

Proposers' names: Hannah Haskel & Hannah Curtis

Proposers' JSocs: Cambridge & City

Seconders' names: Daniel Grossman, Sasha Rosenbaum & Yaara Sagi

Seconders' JSocs: Bristol, Durham & Brunel

What is the idea?:

1. During the heinous attacks by the terror group Hamas on the 7th of October, around 240 hostages were taken by the group into Gaza.
2. These include the elderly, women, and children, whose whereabouts and condition are unknown.
3. Hostage-taking is prohibited under international humanitarian law and constitutes a war crime.
4. UJS therefore demands the immediate and unconditional return of every hostage.

How do you want it to happen?:

1. UJS will continue to publicly and privately demand for the immediate and unconditional release of all hostages by Hamas.
2. UJS will work with British and foreign government officials to ensure that they are taking every possible step to bring the hostages home.
3. UJS will platform on their social media accounts the families of the hostages to spread awareness about their situation.
4. UJS will platform on their social media accounts various campaigns and petitions demanding the release of hostages, such as those led by the Hostage and Missing Families Forum.
5. UJS will also distribute hostage posters to any JSoc that requests them.

CAMPAIGNS 29: Recognition of the IRGC as a terrorist organisation

Proposers' names: Noah Katz & Benjamin Lea

Proposers' JSocs: Lancaster & QMUL

Seconders' names: Josh Cohen & Ariel Hakimian

Seconders' JSocs: Nottingham & QMUL

What is the idea?:

1. Senior members of the Iranian Revolutionary Guards Corps have been speaking on several campuses across the UK.
2. These commanders boasted that the Holocaust was 'fake', that they trained al-Qaeda terrorists, and urged students to join 'the beautiful list of soldiers' who would fight and kill Jews in an apocalyptic war. We are deeply concerned for Jewish student welfare.
3. The Islamic Revolutionary Guard Corps (IRGC) oppresses the Iranian people.
4. The IRGC controls a so-called modesty police force to control Iranian women.
5. The IRGC frequently and routinely executes and imprisons Iranian civilians and political opponents.

How do you want it to happen?:

1. UJS should actively lobby for the proscription of the IRGC, joining calls from the BoD and WJC
2. UJS will publicly thank and acknowledge the Persian people's friendship towards the Jewish people and Israel.
3. UJS will publicly condemn the Iranian Regime for its treatment of the Iranian people and its creation of terror proxies in the Middle East.

CAMPAIGNS 30: Supporting human rights, security and long-term peace building in Israel/Palestine

Proposers' names: Louis Gringras & Zac Bates Fisher

Proposers' JSocs: Bristol & Sheffield

Seconders' names: Josh Freedman & Benjamin Smith

Seconders' JSocs: Birmingham & Bristol

What is the idea?:

1. UJS policy supports a negotiated two-state solution agreed upon and discussed by both Israeli and Palestinian parties (2020 UJ7). It also recognises the inalienable and collective right of the Palestinian people to self-determination (2020 UJ3). Therefore, UJS must support and advocate for the human rights and peace-building community in Israel-Palestine because they are key players in securing broader regional peace
2. The events since the tragedy of 07/10 have shown just how important it is that all stakeholders are working towards long-term peace and security in Israel-Palestine.
3. Hamas is a terror group which does not want peace and has demonstrated the lengths to which it is willing to go in targeting Israel civilians. Hamas is clearly not a partner for peace. Their attitudes and actions are those of an extremist organisation.
4. Moderate voices promoting long-term peace and security in Israel-Palestine must be elevated above extremist voices inciting violence and sowing division between communities. These extremist voices are not confined to the Hamas leadership, but also exist amongst Israeli government ministers.
 - a. Israel's National Security Minister Itamar Ben Gvir has relaxed gun license regulation and has been handing out weapons to his supporters.
 - b. In a recent news interview, the Likud minister Avi Dichter stated: "We are now rolling out the Gaza Nakba. ... Gaza Nakba 2023. That's how it'll end."
 - c. The current Israeli government does not prioritise peace and in no way works towards it.
5. Despite the vital role that human rights and shared civil society organisations play in advancing long-term peace, they are often vilified and threatened by Israeli government officials and some members of the general public. This has only increased since the terrorist attacks on 07/10 and the ensuing Israel-Hamas war.

How do you want it to happen?:

1. UJS will continue to condemn the terror group Hamas.

2. UJS will publicly advocate for long-term peace and security for all Israelis and Palestinians and therefore condemn Israeli government officials who endanger these prospects.
3. UJS will make an ongoing commitment to support the human rights and peace-building community in Israel-Palestine.
 - a. It will actualise this commitment by platforming human rights and shared civil society organisations on UJS social media accounts, by hosting at least one session per year educating Jewish students about the importance of human rights and shared civil society organisations to achieving long-term peace, and by encouraging Jewish students to donate to these organisations where possible.
 - b. The organisations that UJS should support include Standing Together, Women Wage Peace, and Parent Circle Families Forum.
4. UJS will acknowledge the importance of human rights and shared civil society organisations to securing long-term peace by standing in solidarity with them. This includes UJS advocating for these organisations when they come under attack.



YOUR UNION

YOUR UNION 1: UJS Anthem - Meni Mamtera

Proposer's name: Isaac Grand

Proposer's JSoc: SOAS

Secunder's name: Sion Grand

Secunder's JSoc: Royal Holloway

What is the idea?:

1. Meni mamtera (מני ממטרה) - should be played at all UJS conferences at least once.

How do you want it to happen?:

2. It should be played on loud speakers for all to hear.

YOUR UNION 2: Campaign Timings

Proposer's name: Dorothy Sherratt

Proposer's JSoc: Glasgow

Seconder's name: Anat Kraskin

Seconder's JSoc: Glasgow

What is the idea?:

1. There should be a week long campaign period before voting opens for president.
2. Candidates with less pre-existing connections before campaigning begins are fighting a losing battle as it takes them longer to get their campaign out there.
 - a. This would allow voters to be contacted by all candidates or see candidate policies before they start voting.
 - b. Campaigns happen in waves so not all important information needed for voting is released by the candidates the second campaigning starts.
 - c. A week of campaigning before voting opens would allow this to be shared before voting begins.
3. This would make the UJS presidential elections more democratic as it would increase the voters' understanding of what they are voting for before they vote and would make the campaign less about who you know and more about what your policies are.

How do you want it to happen?:

1. UJS' NEC will modify the By-Laws to implement a week of campaigning for candidates before voting is open by either starting the campaign period a week earlier or opening voting a week later

YOUR UNION 3: Ensuring an Accountable UJS

Proposer's name: Benjamin Smith

Proposer's JSoc: Bristol

Secunder's name: Sami Berkoff

Secunder's JSoc: Durham

What is the idea?:

1. It is currently very difficult for students to hold UJS, or the President, to account if students feel like they are not acting in students' best interest or following policy passed at conference
2. The national council is supposed to provide this, however for most students there is no easy way to contact the national council to pass on concerns, and no way of knowing on what decisions and to what extent the national council is providing scrutiny
3. UJS needs to make the national council more accessible to all Jewish students, as well as ensuring that there is information available on their activities

How do you want it to happen?:

1. A point of contact for the national council will be published on the UJS website, so that students can get in touch with the national council with concerns
2. The national council will create monthly reports of what they have been doing - this will be available for all students to see to ensure transparency
3. The President will publish a response to this report, in order to guarantee that they do not neglect the National Council and their role
4. UJS will recommit to implementing motion UJ33 A More Transparent UJS, that was passed at conference 2022 and has not been implemented

YOUR UNION 4: CST building review

Proposer's name: Samantha Berkoff

Proposer's JSoc: Durham

Seconder's name: Louis Gringras

Seconder's JSoc: Bristol

What is the idea?:

1. Since October 7th, Jewish students have felt increasingly unsafe on campus, and the work that CST, UJS and other organisations have done has been significant, but more still needs to be done.
2. Hillel/ JSoc houses provide key spaces for Jewish students on campus, and as such, Jewish students need to feel safe and secure in these spaces.
3. Lots of these spaces haven't had security upgrades in a long time and have not been comprehensively reviewed by the current CST student team.

How do you want it to happen?:

1. UJS to work with CST to help facilitate an extensive national review of UJS-owned student buildings before the end of this academic year.
2. Any action points from the review to be financed and actioned as soon as possible.

YOUR UNION 5: Making UJS Democracy More Inclusive

Proposer's name: Louis Danker

Proposer's JSoc: Edinburgh

Seconder's name: Louis Gringras

Seconder's JSoc: Bristol

What is the idea?:

1. The timing of UJS Convention 2023/24 clashes with exams for students from Scottish and Irish universities.
2. This follows a change in 2022/23, moving Convention to February to make UJS more accessible for Scotland and Ireland-based students. There was a significant rise in Scottish attendance.
3. Scottish and Irish JSocs are some of the fastest-growing in the country, with triple-figure attendance at both Edinburgh and St Andrews, and thriving communities in Glasgow, Aberdeen and more recently Dundee, Belfast and Cork.
4. Nevertheless, Scottish and Irish JSocs face many unique challenges being so far away from the 'core' of British Jewry.
 - a) Kosher food access is difficult, there are unique forms of campus antisemitism, and an entirely different set of government stakeholders with which to work.
 - b) A strong relationship with UJS, given the distance from other Jewish community institutions, is paramount.
5. In recent years, UJS has done great work to foster a stronger relationship with Scottish and Irish JSocs, allaying feelings that UJS was structurally focussed on English universities and working to their calendars.
6. The UJS calendar is extremely busy, and there are many factors at play when arranging convention. However, maximising attendance of Jewish students from JSocs across the UK and Ireland at this flagship event is integral to UJS's function as a representative democratic body.
7. In making Convention far less accessible to Jewish students in Scotland and Ireland, we risk jeopardising the important progress in making UJS more accessible to students across the UK and Ireland. We also risk Conference missing crucial issues that specifically affect a large and growing proportion of Jewish students.
8. A truly democratic, accessible and inclusive UJS will do its utmost to include students from across the entire UK and Ireland in its landmark event each year.

How do you want it to happen?:

1. Endeavour to arrange Convention at a time that does not directly clash with the exam schedule of all universities, as a top priority during planning. A



Convention without a group as large as the Scottish contingent should not happen again.

2. If, despite best efforts, some JSocs are still unable to attend, resources should be directed to create a best-possible contingency to allow all students to participate in UJS democracy.
3. In a worst-case scenario, these JSocs should be supported in hosting a space for students to join and fully participate via video link, with strong WiFi (B"H).

YOUR UNION 6: Former JSoc President Mentors

Proposer's name: Emma Sherrard

Proposer's JSoc: CSSD

Seconder's name: Talya Masters

Seconder's JSoc: Sheffield

What is the idea?:

1. So many incredible and successful people in the Jewish community gained their leadership skills and confidence through UJS
2. As such, we have links to a great many alumni who have a wealth of experiences
 - a. Many of these alumni are keen to give back to the Jewish student community
 - b. Current Jewish students could benefit from their advice and support

How do you want it to happen?:

1. UJS should set up a mentoring scheme for JSoc Presidents
2. This would match current JSoc Presidents with former JSoc Presidents and UJS Sabbatical Officers
3. The matched would be hand-picked to ensure that the right person is matched to the right JSoc President
4. This would be an additional layer of support on top of the support from Sabbatical Officers

YOUR UNION 7: Making the internal complaints procedure for the Union of Jewish Students visible, accessible and anonymous

Proposer's name: Benjamin Goldstein

Proposer's JSoc: Leeds

Seconder's name: Nigel Saidler

Seconder's JSoc: Hertfordshire

What is the idea?:

1. There are, currently, no accessible online instructions on how to file a formal complaint against the Union of Jewish Students, nor an outline of the complaints procedure;
2. This is a vital part of any organisation to ensure everyone feels safe and it learns from past mistakes;
3. Further, certain issues may be triggering and individuals may not feel comfortable sharing feedback under their name, especially given the close-knit nature of the Jewish student community.

How do you want it to happen?:

1. Designate one of the UJS trustees, or another permanent staff member, Complaint Officer, if not already assigned;
2. Append onto the UJS website a visible complaints form with the option of an anonymous response;
3. Set up a specialist complaints email address accessible to the Complaint Officer and the CEO only;
4. If there is not one in existence, seek professional guidance to draft a complaints policy including purpose, objectives and procedures, to be freely available on the website;
5. Publicise this information in social media posts;
6. This process should be completed by UJS conference 2024.

YOUR UNION 8: Irish Jewish Inclusion: UJS Presidential Visits and Irish Jewish Student Council

Proposer's name: Ainsley-Kay Rucker & Agne Kniuraite

Proposer's JSoc: Cork & Dublin

Seconder's name: Samantha Cass

Seconder's JSoc: Leeds

What is the idea?:

1. Irish Jewish students face extreme road blocks for involvement with UJS.
2. Our exams fall during conference, we need to travel sometimes upwards for 24 hours to attend UJS events, often leaving our homes as early as 3am to arrive on time.
3. We receive rare visits from our sabs since travel is often unreliable and at inconvenient times throughout the year, and when we do see them often it is only for a few hours.
4. We also have less established Jewish communities, and those which do exist can be exclusionary to certain students or too far to participate in.
5. We receive less funding, less time, and less recognition than mainland socs, leaving the burden entirely on students to create and foster a Jewish community.

How do you want it to happen?:

1. Mandate the UJS President to host at least one event in Ireland per academic year
 - a. This event may be cohosted with a local JSoc or as an independent UJS event
2. Greater consideration should be given to Irish Jewish Students and their unique struggles through the formation of an Irish Jewish Student Council where the presidents and other committee members of Irish and Northern Irish JSocs have a set time to meet with the UJS President each month to voice their concerns

YOUR UNION 9: Standing against all forms of hatred against any group

Proposer's name: Katie Freedman

Proposer's JSoc: Sheffield

Seconder's name: Matthew Buchalter

Seconder's JSoc: Leeds

What is the idea?:

1. Jews have been victims of racism for thousands of years.
2. Jews have a long history of standing against injustice.
3. As a Jewish organisation, UJS should have a clear stance against racism against any group in accordance with our Jewish values and the lessons of our shared history.
4. In societies where racism flourishes, Jews are inevitably targeted.
 - a. It is to the benefit of all marginalised groups, including Jews, to stand against all racism, whether directed at them or at other minorities.
 - b. This is the best means of protecting Jews and all others from hatred and persecution.

How do you want it to happen?:

1. UJS should refuse to promote, platform, or collaborate with individuals and/or organisations that espouse racist views.
2. It should be considered a duty of UJS to make an active effort to call out and condemn when organisations or individuals associated with UJS espouse, promote, or platform racism.
3. UJS should promote peaceful individuals and/or organisations that share aims of anti-racism, both on campuses and more broadly.



YOUR UNION 10: UJS must make an effort to engage with Israel Societies.

Proposer's name: Benjamin Lea

Proposer's JSoc: QMUL

Secunder's name: Chen Katzir

Secunder's JSoc: UCL

What is the idea?:

1. UJS currently works with Jewish Societies, but does not often work with Israeli Societies, which house Jewish students that may not attend JSoc Events.
2. One of UJS' core values is its Israel Engagement: therefore, UJS should promote Jewish identity through contributing to Israel Societies.
3. Israel is a key part of the identity of many Jewish students, therefore UJS must support societies that are centered around Israel.

How do you want it to happen?:

1. Sabbatical Officers and shlichot will meet with the President of each university's Israel society.
2. UJS will support the organization of some events made by Israeli societies
3. When organizing events for Jewish societies, UJS should make attempts to include the Jewish students at the respective Israel societies, and vice versa.

YOUR UNION 11: UJS to increase funding to reach out to normally isolated students.

Proposer's name: Samantha Berkoff

Proposer's JSoc: Durham

Secunder's name: Harry Isaacs

Secunder's JSoc: Bristol

What is the idea?:

1. Especially now, Jewish students are feeling more isolated than normal
2. JSoc committees are far busier than normal dealing with the fallout from the October 7th attacks.
3. Students who don't feel comfortable in usual Jewish spaces and events may be being overlooked and feeling especially isolated from current Jewish life on campus.
4. An increased incentive from UJS to JSocs will encourage them to re-engage these students.

How do you want it to happen?:

1. UJS to allocate increased funding (eg an extra £1 per head) to events they deem to be especially reaching out to those students who may normally feel isolated (eg sober socials)

YOUR UNION 12: Small and Remote JSocs Advisory Group

Proposer's name: Josh Cohen

Proposer's JSoc: Nottingham

Seconder's name: Noah Katz

Seconder's JSoc: Lancaster

What is the idea?:

1. Small JSocs have unique challenges. For example, many are run with little support from outside organisations and do not benefit from the economies of scale that larger JSocs have.
2. This year, small JSocs have benefitted from having a particular single Sab with experience of these unique challenges assigned to them.
3. JSocs in remote areas similarly have unique challenges. Travelling to other JSocs and communities is expensive and it can be difficult to access kosher food and bring in speakers.
4. A Small and Remote JSocs advisory group would provide students from these JSocs with a larger voice at the table, enabling the UJS team to better support them.

How do you want it to happen?:

1. UJS should establish a Small and Remote JSocs Advisory Group, made up of JSoc presidents and students from Small JSocs and JSocs in Remote areas.
2. Meetings must be held at least once a term.
3. UJS should formalise the "Small JSocs Sab", a Sab specifically assigned to small JSocs around the UK and Ireland.

YOUR UNION 13: Readopting Positive Lapsing Policies

Proposer's name: Gavriel Solomons

Proposer's JSoc: Hertfordshire

Seconder's name: Benji Goldstein

Seconder's JSoc: Leeds

What is the idea?:

1. There are numerous policies lapsing this year which should be adopted once more as UJS policy, in order to be active for another 3 years.

How do you want it to happen?:

1. The following active UJS policies, all lapsing in 2023, will be renewed and adopted once again as active policy:
 - CA3 "Fighting Antisemitism with the Jewish Labour Movement"
 - CA6 "Committing to Fight All Forms of Antisemitism"
 - CA5 "Prevent Terrorists from Lecturing to Students"
 - CA7 "UJS Will Remain Committed to Supporting Israel's Right to Defend Itself Against Those That Wish to Destroy It"
 - CA8 "UJS Should Combat the Labelling of Israel as an Apartheid State"
 - CA4 "Antisemitism Awareness Weeks"
 - CA9 "UJS to Promote Opportunities for UK Students to Study in Israel"
 - UJ5 "Supporting Jewish Healthcare Students"
 - UJ15 "UJS Values Historical Research and Commits to Showing Competing Narratives on its Trips"
 - UJ19 "Reaffirmation of CST As the Port of Call on Campus in Dealing with Antisemitism and Protecting Jewish Students on Campus"
 - UJ12 "Digital Poverty Support"
 - UJ11 "UJS Commits to Subscribing to the Jerusalem Program in Full as Detailed by the World Zionist Organisation (WZO)"
2. If this motion is passed during the UJS Conference of December 2023 then these motions will be considered renewed as active policy and have no need to have their renewal voted on at the same conference.
3. If this motion is not debated during the UJS Conference of December 2023 and instead put to National Council, and any or all of the mentioned motions intended for renewal are allowed to lapse without debate, then upon this motion's adoption/passing all the motions mentioned within it will nonetheless be considered renewed.



YOUR UNION 14: Chat Jew-PT

Proposer's name: Josh Cohen

Proposer's JSoc: Nottingham

Secunder's name: Noah Katz

Seconders JSoc: Lancaster

What is the idea?

1. Writing motions is really time consuming. I just want to tell a robot what I want from UJS and have it do all the admin for me.

How do you want it to happen?

1. UJS should create a GPT (a private tailored version of ChatGPT) specifically designed to convert ideas into fully written motions by loading more than a century's worth of motions into the machine learning "memory".
2. Who knows, maybe we even replace the President with an AI someday!

YOUR UNION 15: Inter-JSoc collaboration and partnership

Proposers' names: Sami Berkoff, Ezra Woodman, Natalie Hart & Daniel Mautner

Proposers' JSocs: Durham, Exeter, Imperial & Huddersfield

Seconders' names: Alex Miller, Nina Sperber, Rob Auerbach & Sam Kramer

Seconders' JSocs: Durham, Exeter, Imperial & Oxford

What is the idea?:

1. It is incredibly important for Jewish students to interact and support each other within their JSocs and with other JSocs
2. Additional effort should go into creating more regional and inter-regional events, including more financial effort
3. Additionally, studying at a smaller JSoc is a very different experience compared to larger ones.
 - a. Access to synagogues, chaplaincy services, Jewish organisations and kosher food can be limited and events such as Friday Night Dinners and Shabbat
 - b. Services are often less frequent.
 - c. As a result, Jewish students often overlook these universities and don't (or for more observant students, cannot) regard them as a viable choice.
 - d. This can therefore make it quite challenging for students at smaller JSocs to feel included in Jewish student life.

How do you want it to happen?:

1. UJS to liaise with JSoc committees to facilitate termly joint Friday Night Dinners.
2. Collaboration amongst JSoc presidents and committees to be actively encouraged by UJS.
3. Additional funding to be offered to help these events take place i.e. for transport
4. The establishment of sibling JSocs to help foster regional links and promote smaller student communities which would allow for collaborative events and support systems between JSocs.
 - a. These should be allocated based on geography and on sab campus allocation
 - b. JSocs should be actively encouraged in making these event more than once a year
5. This can be expanded via EUJS/WUJS/WJC to virtual events between Jewish student groups from other countries.

YOUR UNION 16: UJS Accountability and Access

Proposers' names: Samantha Cass & Josh Cohen

Proposers JSocs: Leeds & Nottingham

Motion Seconders: Sam Kramer & Zack Colton

Seconders JSocs: Oxford & Bristol

What is the idea:

1. Sometimes it can be difficult for students to reach out to UJS and be able to set up a call or have a chat with their Sabbatical officer or President.
2. By providing an open office hour, UJS can create a structured and accessible avenue for communication between the student body and leadership, fostering a sense of transparency and community engagement.
3. For the President, they also may feel that they lack direct, on-the-ground work with individual JSocs and members, and feel they need to further strengthen these ties.
4. Individual students need a regular structure in which they can talk to the President, and convey their feelings and concerns on a personal and direct level, as well as receiving individual and immediate response.

How do you want it to happen?

1. UJS to provide a regular open forum for communication as often as possible with either the president or a member of the sab team
2. Providing a designated time for students to seek support or guidance on various matters, including academic concerns, extracurricular activities, or personal challenges.
3. The president and their team must distribute a newsletter to all UJS members at least once a month, (ideally once a fortnight) outlining their work and progress.
4. The CEO should give a financial report to conference, like EUJS, NUS and WUJS.



YOUR UNON 17: Israel engagement Sab

Proposer's name: Sami Berkoff

Proposer's JSoc: Durham

Seconder's name: Hannah Haskel

Seconder's JSoc: Cambridge

What is the idea?:

1. Now more than ever, UJS need to work to bring Jewish students together.
2. Jewish students deserve to have a student life where they don't have to worry about how events in Israel directly affect campus.
3. It is increasingly important for UJS to be proactive regarding the effects of events in Israel on students' lives.

How do you want it to happen?:

1. Restructuring the sabbatical officers to allow for better and more specific advocacy for Jewish student needs by bringing back the role of Israel engagement officer, whose primary focus would be creating plans and procedures for how events in Israel directly affect campus.

JEWISH ENRICHMENT AND INCLUSION

JEWISH ENRICHMENT AND INCLUSION 1: Fostering Inclusivity for International Jewish Students

Proposer's name: Joshua Heinrich

Proposer's JSoc: Westminster

Seconder's name: Daniel Grossman

Seconder's JSoc: Bristol

What is the idea?:

1. Acknowledging the unique challenges faced by international Jewish students studying in the United Kingdom, especially those arriving from abroad.
2. Recognizing the pivotal role of the Union of Jewish Students (UJS) as the primary point of contact for students on campus, underscoring the need for a targeted effort to engage international students.

How do you want it to happen?:

1. UJS should establish a collaborative partnership with organizations such as Kahal, actively supporting their broader initiatives aimed at engaging Jewish students on campuses nationwide.
2. UJS should prioritise the provision of support for international students during Jewish holidays, ensuring they have the necessary resources and accommodations
3. UJS should initiate an annual international students summit, fostering connections and solidarity among international Jewish students across the United Kingdom.
4. UJS is encouraged to leverage its alumni network to facilitate networking opportunities for international students, thereby creating a supportive environment that extends beyond their academic years.

JEWISH ENRICHMENT & INCLUSION 2: Acceptance and Inclusion of All Jewish Students Regardless of Path or Identity

Proposer's name: Ainsley-Kay Rucker

Proposer's JSoc: Cork

Seconder's name: Ianna Rosa

Seconder's JSoc: Liverpool

What is the idea?:

1. Currently, there are few to no accessible resources for convert students at UJS.
2. These students face greater difficulty becoming involved in Jewish life and JSocs on a variety of campuses coming in without the same Jewish community from family, friends, and school growing up, leading to them not only being underrepresented but feel unwelcome on campuses and in their Jewish community.
3. Convert students face especially difficult paths at universities where the majority of students grew up together or know each other from camp, and sometimes face push back being told they are "not real Jews" due to the path they converted by.

How do you want it to happen?:

1. Actively encourage involvement of ALL Jewish students
2. Create a program for converts to meet each other and become involved in student life
3. Ensure that organizations UJS partners with are affirming of all Jewish identities, including converts
4. Advocate for convert students to the broader Jewish community
5. Establish a hotline or reporting line for students to report exclusionary behaviour by leadership and a method used to investigate these reports
6. Collaborate with JSoc presidents to ensure all Jewish students are welcome at events

JEWISH ENRICHMENT AND INCLUSION 3: Working with the Holocaust Survivors Centre and Jewish Care

Proposer's name: Emma Sherrard

Proposer's JSoc: CSSD

Seconder's name: Samantha Cass

Seconder's JSoc: Leeds

What is the idea?:

1. UJS shares an office building with Jewish Care and The Holocaust Survivors Centre.
2. Holocaust survivors are valued members of the Jewish community and cherished individuals.
Sadly, they are dwindling in number.
3. Our community has a lot to learn from, not only, this group of special individuals with very important stories to tell but other members of Jewish Care with equally important life stories.
 - a. They deserve joy and dignity in their old-age.
 - b. Young people can bring a special kind of joyful energy to older people.

How do you want it to happen?:

1. UJS should collaborate with the Jewish Care and the Holocaust Survivor Centre and other organisations which take care of our beloved Holocaust Survivors to bring students in contact with survivors.
2. Have regular volunteer days with Jewish students at Jewish Care, provide support to the elderly Jewish community of Jewish care.
3. Have UJS officers and staff make a regular effort to volunteer their time in Jewish Care, which is in the same building as their office.

JEWISH ENRICHMENT AND INCLUSION 4: Supporting Students with a Holocaust Family Background/ Third and Fourth Generation Survivors

Proposer's name: Emma Sherrard

Proposer's JSoc: CSSD

Seconder's name: Jess Diamond

Seconder's JSoc: Sheffield

What is the idea?:

1. Many Jewish students have relatives who were victims and survivors of the Holocaust.
2. Many Jewish students have relatives who were refugees from Nazi persecution.
3. Due to trauma, some families have lost important parts of their stories
4. Jewish students with Holocaust family backgrounds may experience various repercussions of this in their own life, for example generational trauma.

How do you want it to happen?:

1. UJS should partner with Association for Jewish Refugees, Generation2Generation and other organisations that can help these student 'survivors' gain support from the leading organisations within the Jewish community whose job is to help future generations of survivors.
2. UJS should look into the ways that being the descendant of Holocaust survivors and refugees continues to affect the outlook and wellbeing of Jewish students today.
3. UJS should also help those students to learn more about their families' Holocaust history if they so wish.
4. UJS should continue to advocate for student mental health with the impacts of generational trauma in mind.

JEWISH ENRICHMENT AND INCLUSION 5: Working with HET Ambassadors

Proposer's name: Eli Sassoon

Proposer's JSoc: Nottingham

Seconders name: Emma Sherrard

Seconders JSoc: CSSD

What is the idea?:

1. The Holocaust Educational Trust (HET) has an ambassador programme for 6th formers and students
2. These are young people who have learned about the Holocaust, listened to survivor testimonies, been on trips to Auschwitz or Belsen and completed various projects.
They are mostly not Jewish.
3. HET ambassadors are often keen to support Jewish students with Holocaust commemoration and education but don't always know how to start or how to get in touch. They may also feel nervous to 'step on the toes' of Jewish students
4. HET ambassadors have the potential to be great allies to Jewish students both in matters relating to Holocaust education and commemoration on campus, and in the fight against antisemitism in general.

How do you want it to happen?:

1. UJS should work with HET to offer to make introductions between Jewish Society committees and HET ambassadors on their campus
2. UJS should offer to work with HET to help educate ambassadors about contemporary Jewish life and antisemitism, to help contextualise their Holocaust education

JEWISH ENRICHMENT AND INCLUSION 6: Ensuring that JSoc spaces and events are accessible to students with physical disabilities and other accessibility needs

Proposer's name: Sami Berkoff, Samantha Cass & Josh Cohen

Proposer's JSoc: Durham, Leeds & Nottingham Trent

Seconder's name: Hannah Curtis & Gabe Ross

Seconder's JSoc: City University London & University of Bolton

What is the idea?:

1. Ableism is rampant both nationally and within the Jewish community, and many disabled and neurodivergent Jewish students are not getting the support they need and becoming isolated alienated from their JSocs and the Jewish community at large.
2. The goal: to foster inclusivity and meet the diverse needs of our community so everyone feels welcome at events. By encouraging JSoc committees and UJS to proactively consider the needs of disabled and neurodivergent members when planning and executing events, UJS can create an environment to meet everyone's accessibility requirements so that every Jewish student can access events.

How do you want it to happen?:

1. Conduct an accessibility statement for all JSoc spaces included prayer spaces and event venues to identify potential barriers for disabled and neurodivergent members including but not limited to mobility issues, sensory difficulties and wheelchair access.
2. Ensuring that all JSoc spaces are accessible by providing ramps and other assistance/accommodations for students
3. Before planning an event, encourage JSocs to consider accessibility - including (but not limited to), venue selection based on wheelchair accessibility, accessible restroom facilities and clear pathways for movement
4. Creating an anonymous request form for students to address the resources they require to be comfortable and included at JSocs
5. UJS should partner with organisations such as the JNDA (Jewish Neurodiverse & Disability Alliance) to produce and distribute training and accessibility information to all JSocs as well as the Jewish community at large
6. UJS should work to help pressure the wider Jewish community and UK government to better support neurodivergent and disabled people

JEWISH ENRICHMENT AND INCLUSION 7: Ensuring dietary requirements are always catered for at JSoc events

Proposer's name: Samantha Cass

Proposer's JSoc: Leeds

Seconder's name: Matthew Buchalter

Seconder's JSoc: Leeds

What is the idea?:

1. Students with allergies and dietary requirements often find that they have not been catered for at certain JSoc events.
 - a. This can be frustrating when you have paid to attend an event only to not to be given what you came for.
 - b. This motion aims to establish a robust system to ensure that dietary requirements are consistently provided for, and that food served is safely prepared for all individuals within JSocs.
2. The goal: Create an environment where everyone can comfortably participate in communal activities without concerns about dietary restrictions.

How do you want it to happen?:

1. When creating an event involving food, producing a survey allowing students to specify their dietary preferences, restrictions, and allergies, and making sure this is kept to at the event.
2. Ensuring that UJS can fund the specific alternative food items, so JSocs are able to cater for all students.
3. Implementing mandatory food and safety training for JSoc committees to ensure food is properly handled and avoiding any cross-contamination for people with allergies.

JEWISH ENRICHMENT AND INCLUSION 8: Cross-communal service funding

Proposer's name: Benjamin Goldstein

Proposer's JSoc: Leeds

Secunder's name: Nigel Saidler

Secunder's JSoc: Hertfordshire

What is the idea?:

1. The diverse Reform, Egalitarian and Orthodox services happening across our campuses are what make UJS so unique;
2. UJS should do all it can to ensure these services remain attractive to participate in, and to continue to support endeavours outside the synagogue to be as inclusive as possible.

How do you want it to happen?:

1. UJS should commit to providing £3 per head for any religious events involving food, the same as is currently received by Jewish Societies for interfaith events;
2. These include, but are not limited to, kiddush and seudot.

JEWISH ENRICHMENT AND INCLUSION 9: Increasing Access to Jewish Studies and Strengthening Jewish Academic Engagement

Proposer's name: Zach Smerin

Proposer's JSoc: Oxford

Seconder's name: Olly DeHerrera

Seconder's JSoc: Oxford

What is the idea?:

1. Universities should serve as spaces of learning, not only limited to the degrees which students study, but also for general personal intellectual enrichment. Jewish Studies cover an incredibly diverse collection of academic disciplines, including Theology, History, Art, Literature, Political Science, Psychology, Philosophy, and others.
2. Jewish academic engagement would create further ways for Jewish students and academics to engage with their identity and community, which could lead to further inclusivity of Jewish student communal spaces.
3. Jewish academic engagement by Jewish students is likely to increase proficiency in Jewish languages.
4. Many useful academic resources already exist and are easily accessible to Jewish students. Additionally, established local and national organisations, such as the Oxford Centre for Hebrew and Jewish Studies, the UCL department of Hebrew and Jewish Studies and the British and Irish Association for Jewish Studies (BIAJS), possess significant expertise that Jewish students could benefit from.
5. Given perennial and systemic problems regarding institutional funding, Jewish academic spaces might benefit from an increased audience that could help in raising money at a grassroots communal level.
6. Unfortunately, currently there is relatively little official encouragement and relationship between primarily undergraduate Jewish student communal spaces and primary postgraduate Jewish areas of academia.
7. Many Universities do not have Jewish Studies courses, and most Jewish students do not study Jewish Studies in the first place.
8. JSocs generally do not include events relating to Jewish studies as a core part of their offer to Jewish students. This limits both the possibility of Jewish students to learn about Jewish studies, and the chances for Jewish students and academics to learn about their research.

9. UJS does little to no engagement with Jewish academia, eg. with the annual BIAJS Conference. Jewish Students are otherwise unlikely to find out about such organisations and initiatives.

How do you want it to happen?:

1. This Motion authorises the creation of a UJS Education Commission (UJSEC). The UJSEC should be formed by 3 current members of the National Council, 2 UJS Sabbatical Officers, and 5 members of UJS chosen via an open and competitive application process, for a one year term. All members shall be individually elected to the UJSEC by a $\frac{2}{3}$ majority of members of the National Council.
2. The UJSEC will have the following obligations:
 - a. To adopt an action plan for the year,
 - b. To create a handbook for Jewish societies on how to engage with Jewish Studies, including advice regarding:
 - i. Organising events - peer-led and academic-led, within the JSoc and externally (with local libraries, Jewish Studies Centres and with Jewish academic organisations)
 - ii. Encouraging universities to adopt courses in and sustain Jewish Studies
 - iii. Collecting and maintaining useful contacts and resources,
 - iv. Encouraging non-Jewish students and academics to feel welcome at Jewish Studies events.
 - c. To establish official relations with the BIAJS, and encourage Jewish students to participate by regularly advertising the organisation at a local and national level, including the annual Jewish studies conference,
 - d. To reorganise the “Jewish Resources” section on the UJS website to create a Jewish Studies Autonomous Database (JSAD) which will include Jewish Studies resources from various British and Irish universities and disciplines. This shall include issuing a call for Jewish students and academics to submit their works to the database, with the UJSEC authorised to assess works on academic rigour and relevance alone.
 - e. To establish a Jewish Autonomous Education Space (JAES) to hold regular academic talks, to be publicised through social media and local Jewish societies. These events should be broadcast, recorded and uploaded online for easy access.
 - f. To advertise its activities, as well as relevant non-UJS activities and events, through UJS social media, its website, Aleph, and in Jewish media outlets. A distinct effort should be made to advertise JAES and the JSAD to Jewish schools and pupils.

- g. To publish a yearly report on its activities no later than 28 days before the next UJS convention, to allow for an adequate evaluation of its performance in the previous year.
- 3. All activities, events and publications of the UJSEC, including the JAES and JSAD, must place strong emphasis on marginalised Jewish perspectives, or perspectives related to Jewish affairs. In this, it must directly cooperate with the UJS liberation caucuses and elevate marginalised authors and topics.

JEWISH ENRICHMENT AND INCLUSION 10: Educational Trips to Auschwitz for non-Jews

Proposer's name: Noah Katz

Proposer's JSoc: Lancaster

Secunder's name: Josh Cohen

Secunder's JSoc: Nottingham Trent

What is the idea?:

1. The government has just announced an additional £7 million of funding over the next three years to go towards educational projects to fight antisemitism.
2. Antisemitism is at its highest ever recorded levels and it needs to be tackled at societal level.

How do you want it to happen?:

1. UJS should work with HET to bring back the Lessons From Auschwitz Universities programme on a bigger scale.

JEWISH ENRICHMENT AND INCLUSION 11: Intrafaith continued

Proposer's name: Louis Gringras

Proposer's JSoc: Bristol

Seconder's name: Josh Smith

Seconder's JSoc: Durham

What is the idea?:

1. UJS should recommit to engaging in intrafaith events and continue to work with campus organisations that work in these spaces (eg Marom, PJS, Tribe on campus) to better engage as many Jewish students as possible
2. UJS should aim to act as the go between for all these organisations and by facilitating conversations and events between these organisations

How do you want it to happen?:

1. The engagement of intrafaith should be folded into an existing sabbatical officer's role
2. Regular meetings, at least once an academic term, should be held between these organisations
3. At least 10 intrafaith events to be held each academic year with the newfound facilitation of UJS

JEWISH ENRICHMENT AND INCLUSION 12: Inclusivity review

Proposer's name: Josh Smith

Proposer's JSoc: Durham

Seconder's name: Matthew Buchalter

Seconder's JSoc: Leeds

What is the idea?:

5. JSocs across the country are often unwelcoming for lots of students especially those Jews who are:
 - a. Of colour
 - b. Non or anti Zionist
 - c. From outside the UK
 - d. LGBTQ+
 - e. Patrilineal
6. As a representative union UJS should aim to include all students and the failure of creating a space of inclusivity for all goes against the core values of UJS

How do you want it to happen?:

1. UJS to conduct a review, including data and testimonials, from excluded Jewish students
2. The review should be widely published as well as being presented to all relevant bodies
3. The action points to be actualised and a new review to be undertaken after a reasonable amount of time in order to ascertain the effectiveness of the action points

JEWISH ENRICHMENT AND INCLUSION 13: Even more transliteration proliferation

Proposer's name: Louis Gringras

Proposer's JSoc: Bristol

Seconder's name: Louis Danker

Seconder's JSoc: Edinburgh

What is the idea?:

1. Hebrew literacy should not be a barrier to partaking in events or accessing Jewish prayer
2. Transliteration helps many people partake in Jewish community activities
3. With the success of the transliteration in UJS convention booklets in mind more can still be done

How do you want it to happen?:

1. Any already created prayer liturgy with transliteration should be readvertised and distributed to JSocs that need them
2. UJS will commit to creating a bensching transliteration to be widely distributed to JSocs for use at Friday night dinners
3. Any JSoc or student who requests any liturgy with transliteration from UJS will be provided it free of charge (not including postage and packing).

JEWISH ENRICHMENT AND INCLUSION 14: Holocaust education week

Proposers' names: Dov Ellis & Emma Sherrard

Proposers' JSocs: Brunel & CSSD

Seconders' names: Hannah Curtis, Yaara Sagi & Eli Sassoon

Seconders' JSocs: City, Brunel & Nottingham

What is the idea?:

1. While commemoration of the Holocaust is really important, Holocaust education is equally important.
2. UJS previously held Holocaust Survivor Week across campuses, but as it becomes increasingly more difficult for survivors to travel or tell their stories, we cannot let this initiative disappear.
3. As the population of Holocaust survivors dwindles, we have a responsibility to find other ways to continue to educate about the Holocaust both within the community and beyond it.
4. It is also a common concept in North America to have Holocaust education week.

How do you want it to happen?

1. UJS will facilitate Holocaust education week every year.
2. UJS will support JSocs in securing engaging speakers, for example Holocaust educators, scholars, and survivors and their descendants.
3. UJS will help to facilitate a way to engage non-Jewish students and staff on campus as well as Jewish students.
4. UJS will produce promotional and educational materials about this on social media.

JEWISH ENRICHMENT AND INCLUSION 15: Liberation Working Groups

Proposers' names: Josh Cohen & Samantha Berkoff

Proposers' JSocs: Nottingham & Durham

Seconders' names: Toby Millis & Benjamin Smith

Seconders' JSoc: Greenwich & Bristol

What is the idea?:

1. A core value of UJS is inclusivity and making sure that all students feel welcome in JSocs. However, certain groups remain underrepresented and not involved in JSoc, including, but not limited to women+, disabled and LGBTQIAP+
2. UJS Presidents and sabs do not always have the lived experience of all minorities

How to you want it to happen?

1. UJS will set up working groups of students who feel underrepresented within UJS and within society at large.
2. These groups will be open for anyone who self-identifies as one of these minority groups.
3. These groups will have regular meetings with the UJS President and selected sabs to discuss their experience and how UJS can help to platform inclusivity.

JEWISH ENRICHMENT AND INCLUSION 16: Women+ empowerment initiative and network

Proposers' names: Sami Berkoff & Josh Cohen

Proposers' JSocs: Durham & Nottingham

Seconders' names: Hannah Haskel & Noah Katz

Seconders' JSocs: Cambridge & Lancaster

What is the idea?:

1. Female Jewish voices go unnoticed far too often.
2. In the past 20 years, there have only been six female UJS presidents
3. It is important to show Jewish students that there are such incredibly strong Jewish voices out there and that supporting Jewish women+ is important

How do you want it to happen?:

1. UJS to create a Jewish Women+ Empowerment network, which would create a network of a variety of Jewish women in leadership roles for Jewish students to network with and have discussions and events with to amplify and celebrate these incredible women+.
2. Half of all UJS members invited to events with important figures (e.g. parliamentary engagements) must be Women+.

COMMUNITY

COMMUNITY 1: UJS to actively support a Right to Food in the UK

Proposer's name: Hannah Haskel

Proposer's JSoc: Cambridge

Secunder's name: Katie Rey

Secunder's JSoc: Edinburgh

What is the idea?:

1. The Right to Food is a human right which is currently not being recognised or fulfilled.
2. Societally, we are experiencing a crisis of food poverty born out of systemic failings created over the past four decades, which have now reached a tipping point for so many, including those in the Jewish community.
3. In February 2023, 18% of households (9.7 million adults) experienced food insecurity, more than doubling since January 2023. In January 2023, one in four households with children (26%) experienced food insecurity affecting an estimated four million children.
4. As the cost of living rises, so does the cost of Kosher food. In the UK, Jewish children are going to bed hungry, and parents are having to choose between buying clothes or food as parts of this crisis hit faith communities particularly hard. According to the Jewish Chronicle, the cost of Kosher food has increased by as much as 25% this year, or four times the inflation rate for non-Kosher food. This rising trajectory presents a set of new barriers for many Jewish families. Jewish aid charity Give It Forward Today (GIFT) said it had seen a 50% rise in the number of families appealing for help over the last 12 months.
5. The Right to Food Campaign is the most robust, feasible mechanism through which to intervene in this crisis of food poverty. The campaign believes that the 11 million people currently living in food poverty must be a priority for the British Government. Enshrining the 'Right to Food' into law would clarify the state's obligations regarding food poverty and provide a legal means for holding the Government to account for its implementation. The Right to Food holds at its heart the need for culturally and religiously appropriate food access for all those who need it, making it a significant cause for support from the Jewish community.
6. UJS has already been heavily involved in projects including food bank collections, soup kitchen volunteering, food packing, litter pick-ups, and clothing collections.
7. Therefore, UJS should make efforts to actively promote the progress of the Right to Food campaign, join the Jewish Food Rights Alliance and make other reasonable efforts to support this vital piece of human rights work.

How do you want it to happen?:

1. Promote the Right to Food when engaging in the issue of food poverty, student food poverty and food donation initiatives.
2. UJS Sabbatical Officers should work with organisations such as René Cassin and Sustain to learn about the Right to Food and encourage JSocs to promote opportunities to sign petitions and attend gatherings on the Right to Food
3. UJS Sabbatical Officers, particularly the Social Action Officer, should sign up to René Cassin's Jewish Food Rights Alliance, joining a network of other Jewish and faith organisations supporting the right to food for all.

COMMUNITY 2: Promoting Interfaith Initiatives and Combatting Division Between Communities

Proposer's name: Zac Bates Fisher

Proposer's JSoc: Sheffield

Seconder's name: Hannah Haskel

Seconder's JSoc: Cambridge

What is the idea?:

1. Interfaith initiatives are a vital part of what UJS and JSocs do, as detailed by "UJ9 Actively Promoting Interfaith".
2. Interfaith initiatives and reaching out to other faiths are always important tasks, but at this difficult time they are even more essential.
3. Interfaith initiatives can work towards tackling antisemitism and incomplete understandings of what Jews and Judaism are. Interfaith work can also help Jewish students to understand the racism experienced by members of other faiths.
4. Interfaith initiatives can help to cool tensions on campus, especially at difficult times. Whilst disagreements may still exist, interfaith initiatives can encourage a more respectful and calmer environment, in which productive dialogue rather than polarised debate can take place.

How do you want it to happen?:

1. UJS will continue to promote and support interfaith initiatives at all JSocs and campuses, large and small.
2. UJS will recognise that interfaith work must be done with a respect for interfaith partners and carried out on an equal footing.
3. UJS will platform interfaith initiatives carried out by other communal organisations by sharing these initiatives on UJS social media accounts.
 - a. This includes sharing initiatives led by groups such as Together For Humanity (a coalition of political, faith, and civil society leaders who believe in peace in Israel-Palestine and stand against all forms of hatred against any group) and Nisa-Nashim (an interfaith organisation which works with Jewish and Muslim women).

COMMUNITY 3: National fundraising (Tikkun Olam) day

Proposers' names: Keren Schneidinger & Sami Berkoff

Proposers' JSocs: UCL & Durham

Seconders' names: Hannah Curtis, Yaara Sagi & Carrie Lee

Seconders' JSocs: City, Brunel & Leeds

What is the idea?:

1. Tikkun Olam is a core Jewish value which celebrates the world we live in and our communities.
2. It is important to interact with our community to help protect and support it.

How do you want it to happen?:

1. Organising a day every term that every JSoc nationally would do a fundraiser
2. Every JSoc would have a choice how to do raise the money for the charities (things like bake sales, events etc)
3. This could take the form of a national Tikkun Olam Day, once a term and one over summer separate from mitzvah day, where Jewish students recognise the world around us and try to help repair it by doing something good for the community.
4. This would give JSocs the freedom to raise money for any charity which they think would best benefit their community whether this be an Israeli or diaspora charity.

COMMUNITY 4: Increasing and solidifying UJS relationships with Global Jewish networks

Proposers' names: Dylan Grossman, Zach Smerin, Sami Berkoff & Toby Millis

Proposers' JSocs: Glasgow, Oxford, Durham, & Greenwich

Seconders' names: Daniel Mautner, Olly DeHerrera, Louis Gringras & Daniel Grossman

Seconders' JSocs: Huddersfield, Oxford & Bristol

What is the idea?:

1. Last convention, UJS Conference passed the motion "CO2 Reengaging International Unions". This accepted policy calls for stronger engagement with international Jewish student umbrella organizations. The policy indicates that:
 - a. UJS should resolve to establish a working relationship with both [WUJS and EUJS] umbrella organisations, UJS should invite a delegation from both umbrella organisations to the convention, and
 - b. If financially feasible, UJS should always send a delegation to the general assembly of the above two organisations to represent the voice of our members.
2. While UJS has made significant progress in these three areas, we are aware that greater efforts must be taken to ensure that UK and Irish Jewish Students are fairly represented in international bodies for years to come.
3. For example, this summer at the EUJS General Assembly, UJS did not send a delegation from the office (eg UJS President, Sabbatical Officer, or Permanent Staff). Additionally, students from Scotland, Wales, and Ireland were not represented by students from their Universities nor were regional JSocs consulted.
4. Reasserting UJS's position in the international student realm is crucial. Jewish students and young professionals from across Europe and the world face an increasingly challenging socio-political environment and continuing disengagement will not strengthen our ability to confront these challenges. Together we are stronger.
5. A significant yet underrepresented portion of UJS membership is made up of Diaspora Jews from outside of the British Isles.
 - a. Whether they come from larger (e.g. France, USA) or smaller communities (e.g. Morocco, Poland) these Jewish students would benefit from UJS cooperation with national diasporic organisations such as the Union des Etudiants Juifs de France, the Jüdische Österreichische Hochschüler*innen, or the umbrella European Union of Jewish Students and World Union of Jewish Students.

How do you want it to happen?:

1. We propose that the National Council create a Subcommittee for International Coordination.
 - a. The committee will be convened multiple times every year and ensure continued engagement with Jewish international bodies and student groups.
 - b. This will help create a foundation that will last through the churn of UJS election cycles.
2. The Subcommittee will have the following responsibilities
 - a. To adopt an action plan for the year,
 - b. To establish channels of communication with relevant international student organisations and movements leading to the creation of formal frameworks for partnership, including regular meetings, sending Aleph copies, sharing events to UJS members, joint events, etc.
 - c. To coordinate activities with other Jewish international organisations to build a stronger relationship between the UJS and affiliated JSocs, and other Jewish student (and non-student) organisations committed to guaranteeing the right of Jews to live full Jewish lives wherever they live. This coordination shall be conducted at various levels.
 - d. Develop and spread the understanding of global Jewish history by:
 - i. Providing educational resources about global Jewish communities
 - ii. Holding Jewish cultural events that celebrate the diversity of Jewish life across the world
 - iii. Organising educational trips to different sites within the UK to learn about local Jewish history
 - iv. Organising educational trips to different sites abroad, and beyond Israel, to learn about our global Jewish history. This could be effectively linked with Holocaust Education and visiting pre-war Jewish centres.
 - e. To advertise its activities, as well as relevant non-UJS activities and events, through UJS social media, its website, Aleph, and in Jewish media outlets.
 - f. To publish a yearly report on its activities no later than 28 days before the next UJS convention, to allow for an adequate evaluation of its performance in the previous year.
3. UJS should regularly advertise the events of EUJS, WJC, WUJS, FEJJE, JöH, and many more non-UK Jewish organisations

COMMUNITY 5: Period Poverty Awareness

Proposers' names: Eve Cohen & Cameron Tucker

Proposers' JSocs: Bristol & Imperial

Seconders' names: Samantha Berkoff & Esther Midgen

Seconders' JSocs: Durham & KCL

What is the idea?:

1. Have a national campaign to increase awareness within JSocs of the period poverty issue.
2. Period poverty stops women getting an education and affects women in the UK and Northern Ireland.
3. Idea is to have sanitary product collection points in all student centres that UJS owns.
4. As part of Tikkun Olam, we should be actively helping in our local communities to help stop period poverty.

How do you want it to happen?

1. UJS owned buildings and Hillel House, or other Jewish centres of student life will be offered permanent sanitary product collection points.
2. Each collection point will have a designated 'officer': the social action officer on JSoc where appropriate or another committee member if not.
3. They will be in contact with the charity Bloody Good Period who will support the people running the collection points.
4. All sanitary products will be donated to Bloody Good Period with information by the donation point for those who may be affected by period poverty.

PROGRAMMING

PROGRAMMING 1: Continue producing Yalla: The Podcast of Jewish Students

Proposer's name: Robert Auerbach

Proposer's JSoc: Imperial

Seconders name: Daniel Ben-Ezra

Seconders JSoc: Nottingham

What is the idea?:

1. UJS recently launched a new podcast called Yalla: The Podcast of Jewish Students. It provides the opportunity for students to hear from some of the most inspiring people within our community as well as discuss topics they find interesting. This should continue to keep giving students a voice.

How do you want it to happen?:

1. UJS should ensure the podcast is posted at least fortnightly during term time
2. Where possible, each episode should be chaired by a current UJS Sabbatical Officer alongside a current Jewish student to represent the student voice.
3. The podcast should continue to be published both visually on YouTube and on the website alongside audibly on audio streaming platforms. These should continue to be free to access to ensure it is accessible to all students.
4. UJS should give students the opportunity to send in questions before the podcast
5. UJS should look to invest in podcast recording equipment such as cameras and microphones in order to increase the output quality of the episodes.

PROGRAMMING 2: Increasing the online live-streaming presence of national and local events to boost accessibility and engagement

Proposer's name: Robert Auerbach

Proposer's JSoc: Imperial

Seconder's name: Daniel Ben-Ezra

Seconder's JSoc: Nottingham

What is the idea?:

1. UJS has previously live streamed specific events such as the students awards and presidential election. They've also on some occasions live streamed out talks on some campuses so other campuses can tune in and listen. UJS should increase its live output from individual JSoc events as well and national events.

How do you want it to happen?:

1. UJS should increase the output quality of live streams to make them more professional and easy to view
2. UJS should live stream different JSoc events at least 3 times a term
3. Where possible UJS should live stream all national events to make it accessible to students who can't make it
4. UJS should explore the route of developing live programs such as a cooking show to help students learn how to cook

PROGRAMMING 3: National annual inter-JSoc Sports tournament

Proposer's name: Harry Isaacs

Proposer's JSoc: Bristol

Seconder's name: Jacob Halperin

Seconder's JSoc: Bristol

What is the idea?:

1. To have an annual inter-JSoc sports tournament to bring the Jewish student community together in a medium outside of regular JSoc events and UJS convention.
2. This will provide space for socialising among Jewish students and create an event that will draw in greater engagement beyond the events that most JSocs hold normally. This will also provide a break from normal university life and sports has been proven to be a huge benefit to students mental health.

How do you want it to happen?:

1. This should be organised by Jathlete and be coordinated through already established JSoc sports programmes such as those in Leeds, Bristol, Nottingham, Birmingham etc.
2. Netball and Football teams can compete against other JSoc teams and new Jewish sports teams can be created up and down the country.
 - a. This can be used annually as a charity event raising awareness for specific causes chosen by Jewish students to represent.

PROGRAMMING 4: UJS to found KEHILLAH art magazine

Proposer's name: Louis Gringras and Samantha Berkoff

Proposer's JSoc: Bristol and Durham

Secunder's name: Benjamin Smith

Secunder's JSoc: Bristol

What is the idea?:

1. After the success of Aleph in recent years not only as a way of showcasing exceptional student talent in the UK but also as a way of platforming Jewish students in the community there is clearly an appetite for student-based publications.
2. Aleph is primarily written as a written word publication and so doesn't allow for many Jewish students to showcase creative talents across other mediums.
3. Many students, especially those in apprenticeships and degree apprenticeships aren't as well able to showcase their skills and the things they feel passionately about in Aleph given its current format.
4. All Jewish students should be equally platformed no matter their preferred medium.
5. There is a rich history of Jewish artistry and more recently a rich history of Jewish student art not only being used to express oneself but also to kickstart and catalyse national and regional campaigns (such as UJS's 'Racism tears Britain apart' campaign in 2003). UJS should provide a space for this to happen.

How do you want it to happen?:

1. The establishment of a new primarily art based magazine to accompany ALEPH called KEHILLAH (community) that should be published at least once a year.
2. It should include art in whatever form to showcase the creative talents of all students.
3. It could be a virtual 'pull out' to accompany ALEPH.

PROGRAMMING 5: UJS Israel trips shouldn't always include going to West Bank

Proposer's name: Hannah Curtis

Proposer's JSoc: City

Seconder's name: Daniel Marcus & Yaara Sagi

Seconder's JSoc: Exeter & Brunel

What is the idea?:

1. Whilst understanding the history of the West Bank in relation to Israel history is important to understand, it is not a fundamental aspect and should not be made part of every UJS trip to Israel.
2. The UJS trips need to have more vary making them more diverse and engaging for all Jewish students.
3. Additionally, going into the West Bank brings risk and is not classed as 'safe'.

How do you want it to happen?:

1. UJS needs to acknowledge the fact that not every trip to Israel needs to include time in the West Bank.
2. Instead they could broaden the trip such as going North of Israel for example, visiting Druze villages for example and understanding the integration of different cultures and religions within Israel.

PROGRAMMING 6: Safety and Security at Campus Events for All Jewish Students

Proposer's name: Samantha Cass

Proposer's JSoc: Leeds

Seconder's name: Ainsley Rucker

Seconder's JSoc: Cork

What is the idea?:

1. With the current increase of antisemitism throughout campuses, it is important to make sure that proactive measures are taken to foster a secure and safe environment for Jewish students.
2. Working with CST is important. However, CST is currently a registered charity for England, Wales, and Scotland, meaning they do not extend to Northern Irish and Irish JSocs.
3. Therefore, when considering the safety and security measures put in place at JSoc events, Northern Irish and Irish JSocs must be included in these conversations, being offered alternative security and safety measures.

How do you want it to happen?:

1. Actively encouraging students to join CST and offering recruitment days for new members in protecting students at universities.
2. UJS will monitor campuses for antisemitism in all its form and work with CST to ensure they are present at every event.
3. For Northern Irish and Irish JSocs, working collectively with the Students' Unions and local Jewish communities to secure security for events.

Content Warning: description of sexual violence

PROGRAMMING 7: Accessing support for sexual violence

Proposer's name: Emily Keen

Proposer's JSoc: Sheffield

Secunder's name: Hannah Haskell

Secunder's JSoc: Cambridge

What is the idea?:

1. Israeli Police have collected many testimonies detailing brutal sexual assaults and mutilation committed by the Hamas terrorists during the 7th October massacre
 - a. Police shared testimony from a survivor of the attack at the Supernova music festival, who described seeing a woman gang-raped then shot.
 - b. Several statements from ZAKA workers talk about seeing bodies of women without pants or underwear
 - c. Dr. Cochav Elkayam-Levy, Chair of the civil commission on Hamas crimes against women on October 7 said Israel may never know everything that had happened during the Hamas assault. She said "We know that most women who were raped and sexually assaulted were also murdered"
2. Rape as a weapon of war is a war crime
3. Rape is never justifiable. Rape can never be defensive. Rape can never be an act of resistance. Rape can never be a tool for freedom.
4. There has been widespread failure of human rights and women's rights groups to condemn or even recognise the sexual violence that happened on 7th October.
5. The director of the sexual assault centre at the University of Alberta in Canada signed a letter which questions the validity of sexual assault claims against Hamas.
6. This has left many in the Jewish community with a sense of abandonment - the human rights community does not appear to be taking sexual violence against Israeli women seriously
There are many factors which prevent victims of sexual violence speaking out about their assaults
7. If Jewish victims feel that organisations designed to support victims of sexual violence do not take the rape and assault of Israeli women seriously, this places an additional barrier for them seeking support.
 - a. This could mean that Jewish students miss out on crucial support in their time of need due to their Jewishness.
8. While rape can happen to anyone, women are at particular and elevated risk of sexual violence and fear of sexual violence.

How do you want it to happen?:

1. UJS will always take allegations of rape seriously
2. UJS should work with Jewish Womens' Aid to raise awareness of this issue and will publicly advocate for Israeli and Jewish victims to be listened to.
3. UJS will sign-post students to organisations which can support them, including Jewish-specific organisations where appropriate.
4. UJS will offer to assist with third-party reporting of sexual assault of Jewish students if asked by a victim.

PROGRAMMING 8: Facilitate in-person initiatives for students to connect throughout the UK and Ireland that actively promote a diverse Jewish Culture

Proposer's name: Samantha Cass

Proposer's JSoc: Leeds

Seconder's name: Davin Sher and Emma Sherrard

Seconder's JSoc: Birmingham & CSSD

What is the idea?:

1. There is currently a lack of organised advertising and accessibility to learn and take part in Jewish Cultural activity, from arts, theatre, language, cinema, to sports and many more.
2. Students have been doing some incredible work to engage with and promote these activities, both within and beyond campus: UJS should be doing the same, facilitating and advocating for their voices to be heard, creating an inclusive and welcoming space for all.
3. The Goal: Creating more in-person initiatives that advertise and promote Jewish cultural activities.

How do you want it to happen?:

1. Actively collaborating with students who have been leading initiatives related to Jewish cultural activities, recognizing and amplifying their efforts – listening to their concerns and promoting their events.
2. Organised advertising: Making information about Jewish cultural events, activities, and opportunities, both on campus and beyond, more accessible to students via the UJS website.
3. Launching in-person initiatives that celebrate Jewish culture, from theatre workshops, to highlighting university sports challenges, the list is endless.

PROGRAMMING 9: Linking students and their local Jewish communities together, especially for small JSocs and placement students.

Proposer's name: Samantha Cass

Proposer's JSoc: Leeds

Seconder's name: Samantha Lewkowicz

Seconder's JSoc: UEA

What is the idea?:

1. Establishing a structured program that links students, particularly those in small JSocs and placement students, with their local Jewish communities and other organisations nearby.
2. The goal: Foster a sense of safety, security, and connection by creating a supportive network that enhances the overall wellbeing of students during their time at university.

How do you want it to happen?:

1. Establish partnerships with local Jewish communities, synagogues, and organisations to foster collaboration and support for JSocs.
2. Providing contact information and resources to reach out to the various other Jewish organisations that exist on campus.
3. Organise welcome events sessions to introduce students to their local Jewish community.
4. Encourage community leaders and representatives to participate in these events to establish personal connections with the students.
5. Develop outreach programs to engage students in community service or collaborative projects with local Jewish organisations.
6. Outreach that pairs students with members of the local Jewish community or organisations, so they can attend Friday night dinners and meet other Jewish individuals whilst on placement.

PROGRAMMING 10: UJS Nightline

Proposer's name: Olly DeHerrera

Proposer's JSoc: Oxford

Secunder's name: Gili Nachshen

Secunder's JSoc: St Georges

What is the idea?:

2. University Nightline initiatives across the country are an invaluable resource to students
3. Peer listening can be an incredible source of support for students in distress
4. Students also have a lot to gain from being a peer listener - increased listening skills, confidence, cultivation of empathy, and more.
5. Jewish students have specific cultural and religious needs which they may feel would not be understood by a non-Jewish listener
6. In an environment of increased antisemitism, Jewish students may worry that a non-Jewish listener would not be sensitive to these concerns
7. Jewish students may also want someone to talk to about the October 7th massacre and ongoing war, or the impact of antisemitism in the UK and Ireland
8. UJS has been operating a hugely successful welfare hotline since October 9th.

How do you want it to happen?:

1. UJS should endeavour to set up a UJS Nightline for Jewish students
2. Jewish student volunteers and willing Sabbatical Officers should receive specific and tailored training to handle calls from their peers, similar to that received by Nightline or Samaritans volunteers.
3. UJS should set aside time and funds to explore the best way to set up this hotline.

PROGRAMMING 11: UJS must do more for Israeli students

Proposer's name: Benjamin Lea

Proposer's JSoc: QMUL

Secunder's name: Yaara Sagi

Secunder's JSoc: Brunel

What is the idea?:

1. Israeli students studying in the UK and Ireland do not have any opportunities for social gatherings or events
2. UJS do not currently offer many Hebrew-language resources for Israeli Students
3. Many Israeli students live alone and are not members of established Jewish students
4. The current political climate emphasises the need for events for Israeli students, who may not be aware of Jewish-focused events run by UJS.

How do you want it to happen?:

1. UJS should host at least 1 event a month for Israeli students
2. UJS should create essential Hebrew-language resources for Israeli students studying in the British Isles
3. UJS' commitment to Israeli students must never waiver, no matter the political climate in Israel

PROGRAMMING 12: Food Hygiene

Proposer's name: Rebecca Myers

Proposer's JSoc: Bristol

Secunder's name: Ethan Dabby-Joory

Secunder's JSoc: Bristol

What is the idea?:

1. All Shabbat officers/JSoc committee members preparing food should be given food hygiene training in order to ensure an acceptable and safe hygiene level is maintained for all events involving food.

How do you want it to happen?:

1. Sabbatical officers check who on each campus is responsible for food preparation and ensures UJS will arrange online food hygiene training and UJS will endeavour to ensure those responsible attend this training

PROGRAMMING 13: Support and Networking for Jewish Medical Students

Proposer's name: Rebecca Myers

Proposer's JSoc: Bristol

Seconder's name: Daniel Goldstone

Seconder's JSoc: Bristol

What is the idea?:

1. UJS will encourage, support and facilitate Jewish medical students to connect with SJMA (Student Jewish Medical Association) and attend events.

How do you want it to happen?:

1. UJS and SJMA will collaborate to run events for Jewish medical students as requirements for them differ from those studying other subjects

PROGRAMMING 14: UJS delegation at annual AJEX parade

Proposer's name: Joel Kaufmann

Proposer's JSoc: Leeds

Seconder's name: Benjamin Goldstein

Seconder's JSoc: Leeds

What is the idea?:

1. The Association of Jewish ex-Servicemen and Women (AJEX) has, since the 1930s, run an annual remembrance parade and ceremony in Whitehall in November;
2. It is customary for Jewish communal organisations to send delegates to participate in the parade.

How do you want it to happen?:

1. UJS shall send a number of delegations to the parade;
2. Any committee member of any JSoc may apply to participate in the parade through UJS;
3. UJS will choose those it deems appropriate to participate.

PROGRAMMING 15: UJS against marginalisation

Proposer's name: Eve Cohen

Proposer's JSoc: Bristol

Seconder's name: Benjamin Smith

Seconder's JSoc: Bristol

What is the idea?:

1. JSoc committees can often perpetuate damaging societal dynamics, such as misogyny, racism or homophobia
2. These issues often come up, particularly within group settings such as committee meetings, leading to marginalised voices being sidelined
3. UJS needs to be proactive in challenging these dynamics before they emerge

How do you want it to happen?:

1. UJS will provide training for committees within 2 months of a new committee taking over that covers topics such as (but not limited to) misogyny, racism, interfaith relations and how to chair, hold and participate in successful and productive meetings
2. UJS Sabs will provide extra support to members of committees who belong to marginalised groups

PROGRAMMING 16: Membership Services

Proposer's name: Josh Cohen

Proposer's JSoc: Nottingham

Secunder's name: Noah Katz

Secunder's JSoc: Lancaster

What is the idea?:

1. UJS is a membership organisation. One of the best ways for a membership organisation's leadership to engage with its members is a membership services scheme.

How do you want it to happen?:

1. UJS should distribute membership cards to all members (either physical or virtual).
2. UJS should explore the potential of negotiating discounts at Jewish establishments and establishments popular with students on across the UK for cardholders.
3. UJS should explore the potential of an "intranet" style member's portal.

PROGRAMMING 17: UJS Israel Engagement Fellowship

Proposer's name: Josh Cohen

Proposer's JSoc: Nottingham

Secunder's name: Guy Sandler

Secunder's JSoc: LSE

What is the idea?:

1. Israel engagement in the UK is stale and partisan. UJS is uniquely placed to encourage and facilitate genuinely productive dialogue.
2. Now, more than ever, students from across the UK and Ireland are keen to get involved.

How do you want it to happen?:

1. UJS should launch an Israel Engagement Fellowship.
2. In line with UJS's values, it must be a productive space for people keen to engage in effective dialogue.
3. UJS should draw on its wide network of speakers and resources, platforming a diverse range of views and narratives.

PROGRAMMING 18: Facilitate more Jewish students involved in Students' Unions

Proposer's name: Rheannon Platman

Proposer's JSoc: Belfast

Secunder's name: Aidan Moran

Secunder's JSoc: Belfast

What is the idea?:

1. Students' Unions are a place of democratic representation where students should feel comfortable expressing their views and beliefs, Jewish students included.
2. To be involved in Students' Unions usually involves a level of institutional knowledge, which usually come from knowing someone who already has that institutional knowledge.
3. Due to concerns of antisemitism and a scarcity of Jewish officers, UJS believes Jewish students should be empowered to represent fellow Jewish students in student government
4. Students' Unions cannot speak for Jews if Jews do not speak for themselves within Students' Unions

How do you want it to happen?:

1. UJS resolves to encourage more Jewish students to be involved in Students' Unions at freshers fair
2. UJS resolves to work with JSocs to understand the dynamic structures and governance of relevant Students' Unions
3. For a handbook of some sort to be circulated to JSocs about general Students' Union interests; explaining how Students Unions operate, their functions, and how students can be involved in Jewish societies, including motions that have been effective to Jewish students in the past.

PROGRAMMING 19: UJSix Growth

Proposer's name: Sami Berkoff

Proposer's JSoc: Durham

Seconder's name: Hannah Haskel

Seconder's JSoc: Cambridge

What is the idea?:

1. Sixth-form engagement is increasingly important, and it is essential for Jewish students to understand UJS and growing Jewish communities at university when choosing what path they want to take post-uni.

How do you want it to happen?:

1. An in-person freshers fair event for year 12s where Jewish reps from each uni have a stall and discuss Jewish life on campus.
2. This will allow growing JSocs to be recognised and seen, and apprenticeship and different post-school options can be publicised.

PROGRAMMING 20: Additional Shabbaton weekend

Proposer's name: Sami Berkoff

Proposer's JSoc: Durham

Seconder's name: Katie Freedman

Seconder's JSoc: Sheffield

What is the idea?:

1. It is more important now than ever for Jewish students to have a space to come together.
2. Jewish students often don't feel welcomed in politicised environments.
3. Jewish students should feel welcomed in Jewish spaces and have the chance to come together and celebrate their differences.

How do you want it to happen?:

1. Through the creation of a national UJS Shabbaton, separate from the conference, to bring together all Jewish students, this would include having speakers and space for Jewish students to interact and come together to learn and understand each other's background as well as to have fun as Jews.

PROGRAMMING 21: Welfare training

Proposer's name: Sami Berkoff

Proposer's JSoc: Durham

Secunder's name: Joshua Smith

Secunder's JSoc: Durham

What is the idea?:

1. JSoc committees are the first point of call for students to go when faced with antisemitism or welfare concerns on campus.
2. JSoc committees whilst they signpost students still have to support and help students through challenging times

How do you want it to happen?:

1. Have at least one member of every JSoc committee receive welfare training to ensure that JSocs can properly support Jewish student wellbeing.
2. This training will include:
 - a. How to process what they are told?
 - b. How to be an active listener?
 - c. How to be a good shoulder to cry on?

PROGRAMMING 22: UJS is a Swiftie Organisation

Proposer's name: Noah Katz

Proposer's JSoc: Lancaster

Secunder's name: Josh Cohen

Secunder's JSoc: Nottingham

What is the idea?:

1. Taylor Swift is one of the most successful artists of the modern day.
2. Owning your work is a crucial part of having a good Reputation (Taylor's Version)

How do you want it to happen?:

1. Bangers including Cruel Summer, Long Live (Taylor's Version), All Too Well (10 Minute Version) [Taylor's Version] [From The Vault] must be played at the silent disco at convention